

Spring 2014

Learning Methods

Class attendance, the demonstration of knowledge of readings, and participation in class are an integral part of the course. Hence, every student is required to read the assigned chapters/pages before each class meeting.

Discussion is a very important part of your grade and is taken very seriously by the professor. At certain times during the semester, pop quizzes and or homework

students will be allowed 2 unexcused absences. Your attendance grade will be lowered by 10% for each unexcused absence. Students must make arrangements to make up any missed work before the absence (only under extreme circumstances such as hospitalization on the day the assignment/test is due, FAU related activities or religious obligations is missed work allowed to be made up). Original documentation on official letterhead (no copies) from a doctor, FAU official or religious figure must be handed in within 24 hours of the absence in order to make up any test/assignment.

The grade for attendance will be worth 10% of your final grade

2. Quizzes on course readings There will be about 5 quizzes that will consist of questions regarding class readings and or videos shown in class. These quizzes will test your attention to the articles and videos discussed in class and will be an opportunity to determine whether or not students have a good grasp of the material. Quizzes will be posted on Blackboard (under content) and students will be given about 3 days to complete the quiz by a specific date and time (noted on Blackboard under the quiz subheading). It will be the student's responsibility to take the quiz with enough time to deal with any server issues on Blackboard. If any issues do occur with Blackboard, it is the student's responsibility to inform the instructor immediately through email. The student must also contact the help desk by submitting a ticket and CC the instructor on that email to the help desk. Do not wait until the last minute to take the quizzes. The due dates will be posted under the schedule of lectures and readings section of this syllabus. You will be allowed two attempts per quiz. Your last attempt will be your final grade for that particular quiz. The instructor reserves the right to modify the due dates to these quizzes. Any changes will be announced in class. The quizzes are worth 10% of your final grade.

3. Exam There will be 2 exams in the course (midterm and final). The exams will consist of essay questions and will be in class exams. Make-up exams will only be given under special/extreme circumstances (i.e. University sponsored event) and documentation must be provided to the instructor to excuse absence from the test. (see above regarding official documentation). Students must contact the instructor a week before missing an exam to schedule a make-up. If you suffer an emergency on the day the test is administered, you will have 24 hours to get in touch with the instructor to document the incident. You must have written official documentation explaining the emergency by the next class time. The instructor will determine if the documentation is valid and constitutes an "emergency". If you are allowed to make up the exam, it must be completed before one week before the regularly scheduled exam. Failure to adhere to these guidelines will result in a Zero (0) for the exam in question. The exam is worth 25% for a total of 50% of your final grade.

4. Group Paper: For this paper, students will separate into 10 groups of 5 students each and will work together on an assignment which will include reflecting on a number of issues discussed in class relating to race and ethnicity. The paper will focus on course concepts from the class. Papers must incorporate class discussions, terminology (core

Section 1: Privilege and Oppression Race, Class, and Gender Hegemony (January 6th – 17th)

- a. Introduction
- b. Oppression (*Blackboard*)
- c. Thinking About Women (Women's Lives, 1)
- d. Caveman Masculinity (Men's Lives, 1)
- e. The Male Privilege Checklist (Men's Lives, 2)
- f. Learning from the Outsider Within (Women's Lives, 2)
- g. Great Divides (Women's Lives, 3)
- h. All Men are Not Created Equal (Men's Lives, 3)

Quiz #1 Due: 1/22 by 5:00 PM (quiz will become available on Blackboard on 1/20 at 8:00 AM)

No Class on January 20th – Dr. Martin Luther King Jr. Holiday

Section 2: Girlhood and Boyhood (January 22nd - February 10th)

Quiz #2 Due: 1/31 by 5:00 PM (quiz will open on January 29th at 8:00 AM)

- a. The Social Construction of Gender (*Blackboard*)
- b. Why people think I'm a boy (*Blackboard*)
- c. The tomboy returns (Women's Lives, 7)
- d. No way my boys are going to be like that (Men's Lives, 6)
- e. Warrior Narratives in the Kindergarten classroom (4(t)-2(i)-10((()g

Section 4 The Body and Violence (February 26th- March 17th)

Spring Break: March 3rd – March 7th

- a. The Beauty Myth (*Blackboard*)
- b. Body Work (Women's Lives, 16)
- c. Plastic Surgery; SelfImprovement or SelfHarm? (*Blackboard*)
- d. Straightening Our Hair (*Blackboard*)
- e. "Arroz con Pollo" Vs. Slim Fast (*Blackboard*)
- f. Culture, Gender, and Violence: "We Are Not Women" (Men's Lives, 43)
- g. Not an Indian Tradition... (Women's Lives, 23)
- h. Trends in Delinquent Girls' Aggression and Violent Behavior (Women's Lives, 26)
- i. Welding Masculinity Inside Abu Ghraib (Women's Lives, 28)
- j. Getting It Straight (Women's Lives, 27)
- k. The Rape of Mr. Smith (*Blackboard*)
- l. Video: Tough Guise

Section 5: Women, Men and Health (March 19th – March 28th)

Quiz #4 Due: 3/19 by 5:00 PM (quiz will open on Blackboard on 3/17 at 8:00 AM)

Group Paper Due: 3/21 within the first 10 minutes of class

- a. Masculinities and Men's Health (Men's Lives, 20)
- b. If Men Could Menstruate (Men's Lives, 22)
- c. Fixing Broken Masculinity (Men's Lives, 23)
- d. All in Her Mind (Blackboard)
- e. Video: Sicko

Section 6 Men, Women, and Work (March 31st – April 11th)

- a. Woman Sitting at the Machine, Thinking (Women's Lives, 9)
- b. Not Just a Paper Doll (Women's Lives, 10)
- c. Global Cities and Survival Circuits (Women's Lives, 52)
- d. The Heart of the Work (Women's Lives, 11)
- e. Lesbians in Manual Jobs (Women's Lives, 13)
- f. The Glass Escalator (Men's Lives, 16)
- g. Why Marcia You've Changed (Men's Lives, 17)
- h. Just One of the Guys (Men's Lives, 19)
- i. Video: 9 to 5 No Longer

Section 7: The Future (April 14th- April 18th)

Quiz #5 Due: 4/14 by 5:00 PM (quiz will open on Blackboard on 4/11 at 8:00 AM)

- a. Towards a New Vision: Race, Class, and Gender as Categories of Analysis and Connection" (*Blackboard*)
- b. Mothers for EcøJustice (Women's Lives, 41)
- c. Interrupting the Cycle of Oppression (*Blackboard*)
- d. The Role of Men and Boys in Achieving Gender Equality (Men's Lives, 46)
- e. More than a Few Good Men (Men's Lives, 47)
- f. "I Used to Think Women Were Weak" (Men's Lives, 49)
- g. Unraveling the Gender Knot (Men's Lives, 50)
- h. Effective Organizing in Terrible Times (Women's Lives, 38)
- i. Ana Lowery: Teen Activist (Women's Lives, 40)

Test #2 April 21st: Test #2 (in class) NO MAKEUPS!

Wednesday, April 23rd: Beginning of group presentations Groups 13

Monday, April 28th – 10:30am – 1:00pm Completion of group presentations
Expect to be in class for the majority of the class time or until we complete the remaining presentations