## FLORIDA ATLANTIC UNIVERSITY Spring 2014

# **Environmental Sociology SYD 4510**

Section 001, call# 25706 (3 credits) M,W, F 11 11:50 AM, SO 207

| Instructor: | Dr. Greg Lukasik | <b>Office hrs:</b> M, W, F 12-12:50pm, 2-3:50pm, and Sat 11:30am-2:30pm |
|-------------|------------------|-------------------------------------------------------------------------|
|             |                  |                                                                         |

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come from you attending regularly. Please see <u>http://www.fau.edu/provost/files/religious2011.pdf</u> and <u>http://www.fau.edu/provost/f</u>

#### **Change of Grade**

Please note that after the semester is over, a grade change will be performed only under extraordinary circumstances (clerical error, documentation of hospitalization during the final exam, etc.). So please be sure to discuss with me any issues relevant to your course grade, such as absences, **before** the end of the semester. Thank you for your cooperation in this matter.

### **Office Hours and Assistance:**

I encourage you to come to my office hours to discuss any problems, questions, or suggestions related to the class or to your performance. If you cannot make my office hours, please let me know and we can make an appointment to talk.

We will also have a TA for our course, and her/his information (including office hours, location, email, phone number) will be posted in blackboard in ANNOUNCEMENTS.

If you need to email me or our TA, in your email you must make sure you **include your name, the name of the class, and the class time** in order to receive a response. I will generally respond to emails within 48 hours during the week. Email responses will generally take longer during the weekends.

the University Regulations available at

http://www.fau.edu/regulations/chapter4/4.001\_Code\_of\_Academic\_Integrity.pdf

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academic conduct and the procedures for charging a student with a violation of the Code. It also outlines the procedures for students to appeal such charges.

Examples of academic dishonesty include, but are not limited to, the following:

(A) Cheating

i. The unauthorized use of notes, books, electronic devices or other study aids while taking an examination or working on an assignment.

ii. Providing unauthorized assistance to or receiving assistance from another student during an examination or while working on an assignment.

iii.

iv. Securing an exam, receiving an unauthorized copy of an exam or sharing a copy of an exam.

(B)

## **Course Outline:**

| Week | Date      | Торіс                                            | Reading Assignment            |
|------|-----------|--------------------------------------------------|-------------------------------|
| 1    | 1/6-1/10  | Environment and Human Systems                    | Harper ch.1, Course Library   |
|      |           |                                                  | Readings 1 and 2              |
| 2    | 1/13-1/17 | Environment and Human Systems                    | Christoff and Eckersley, ch.1 |
|      |           | Sociological Theory; Research Concepts           |                               |
| 3    | 1/20      | M.L. King Jr. Holiday = No class                 |                               |
|      | 1/22-1/24 | Humans and the Resources of the Earth            | Harper ch.2                   |
| 4    | 1/27-1/31 | Climate Change, Science, and Risk                | Harper ch.3                   |
|      |           | Video:                                           |                               |
| 5    | 2/3       | <b>Research Proposal Due</b>                     | Harper ch.3                   |
|      | 2/5-2/7   | Video:                                           |                               |
| 6    | 2/10-2/14 | Energy and Society                               | Harper ch.4                   |
|      |           | Video:                                           |                               |
| 7    | 2/17-2/21 | Population, Environment, and Food                | Harper ch.5                   |
|      |           |                                                  |                               |
| 8    | 2/24      | <b>EXAM 1</b> (ch.1-4, videos, library readings) | Harper ch.5                   |
|      | 2/26-2/28 |                                                  |                               |
| 9    | 3/3-3/9   | Spring Break = No class                          |                               |
| 10   | 3/10-3/14 | Globalization, Inequality, sustainability        | Harper ch.6; Foster, pp.25-37 |
|      |           |                                                  |                               |
| 11   | 3/17-3/21 | Globalization, inequality, sustainability        | Harper ch.6                   |
|      |           |                                                  | Vandana Shiva, p.465-473      |
| 12   | 3/24-3/28 | e                                                | Harper ch.7                   |
|      |           | Politics                                         |                               |
| 13   | 3/31-4/4  | Markets and Politics continued;                  | Harper ch.7                   |
|      |           | Video                                            |                               |
| 14   | 4/7-4/11  | Culture, Media, and Environment                  | Reading: TBA                  |
|      |           |                                                  |                               |
| 15   | 4/14      |                                                  |                               |

4/16-4/18

# **IMPORTANT:** Additional readings are located in the <u>Course</u> <u>Library</u> in blackboard. I will keep you posted when you should be readings these materials.

# **Religious Accommodations**

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations and work assignments. Students who wish to be excused from course work, class activities, or examinations must notify the instructor in advance of their intention to participate in religious observation and request an excused absence. The instructor will provide a reasonable opportunity to make up such excused absences. Any student who feels aggrieved regarding religious accommodations may present a grievance to the director of Equal Opportunity Programs.

# **Missing Test Scores**

Students are responsible for checking whether all tests scores have been posted in blackboard. Students who have taken all tests but whose test score have not been posted in blackboard must inform the instructor about such occurrences immediately so an appropriate action can be taken (locating the missing grade, scheduling a make up test, etc.). Failure to report a missing grade may result in a lower grade or even a grade of F for the semester.

# **Grade of Incomplete**

Students who have not finished one of the requirements of the course (i.e. one of the exams)