



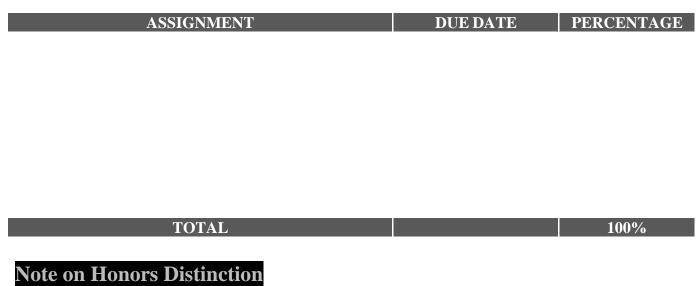
### UNCHAINED IMAGINATIONS: PERSPECTIVES, POSSIBILITIES, & PROGRESS IN AFROFUTURISM

**Required Books** 

No lesson is intended to espouse, promote, advance, inculcate, or compel a particular feeling, perception, viewpoint, or belief.

### **Student Learning Outcomes**

**Course Evaluation Method** 



This Honors course differs from a non-Honors course in the work and intellectual demands it places on students. In addition to the textbook readings, students will read articles published by professional scholars in peer-reviewed journals, and are expected to think critically about the debates within the field.

**Policy on Makeup Tests, Late Work, and Incompletes** 

**Course Grading Scale** 

# **Counseling and Psychological Services (CAPS) Center**

http://www.fau.edu/counseling/

### **Disability Policy**

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register

Math Learning Center Office of Information Technology Helpdesk Office of International Programs and Study Abroad Office of Undergraduate Research and Inquiry Student Accessibility Services University Center for Excellence in Writing

# **Course Assignments**

#### **Exploratory Prompt and Discussion Leadership**

One very important element of writing strong literary research papers is the ability to interrogate and contextualize texts

**Class Schedule** 

13	Nov. 17
14	Nov. 22
	Nov. 24

LITERARY ANALYSIS ESSAY DUE – Sat., Nov. 19 @ 8 p.m.