

the University Faculty Senate (UFS) of Florida Atlantic University (FAU) is committed to preparing students to engage an increasingly global and competitive workforce;

the study of a foreign language offers well-documented affective, cognitive, and social benefits, in addition to the ability to communicate across certain cultural and language barriers;

FAU's undergraduate admissions requirements currently include 2 units of foreign language study at the high-school level as necessary preparation for FAU's baccalaureate degree programs, most of which require an additional 2-course sequence in a foreign language at the college level;

the members of the UFS consider competency in a foreign language to be an essential skill both for global citizenship and for success in a modern, mobile workforce;

broad competency in a foreign language among FAU's undergraduate students is crucial to several elements of FAU's Strategic Plan, including most directly its scholarly platforms in Community Engagement and Economic Development; Global Perspectives and Participation; Peace, Justice, and Human Rights; and South Florida Culture;

that the UFS opposes any legislation requiring FAU to accept other courses, including courses in a computer coding language, in lieu of foreign language credits at the high-school level in its undergraduate admissions process.