

Harriet L. Wilkes Honors College Dr. Jeffrey L. Buller, Dean

The use of clickers has contributed greatly to student engagement party in large classes. The problems with standard clickers are that the equipment is expensive and been bulky to move from class to class. New student response systems, however, allow the class to respond (either to be choice or open-ended quesons) by using the text messaging capes of their cell phones or their wii-enabled laptops. Pacipants will have an opportunity to engage in this ability with their own cell phones and/or laptops. Services such as mClk, polleverywhere.com, and letsgovote.com, will be explored.

Fuffished in The Big A tucky Future Digit is

College for Design and Social Inquiry | Architecture Department Mr. Emmanouil Vermisso

The presentation will pick up on exiting design paradigms and discuss some recently designed courses and projects that try to encourage collation among students and instructors from direct schools. Some projects have used concepts from nature and biology while others look at issues important in Architecture through prisms that are qualitizely di-erent, such as manufacturing and performance used in Engineering.



College of Education

Designing and Using a Digital Textbook

Dorothy F. Schmidt College of Arts and Letters Dr. Mirya R Holman & Dr. Timothy Lenz

The presenta on describes the development and use of a digital textbook for a required introductory course (POS2041 Government of the USA). The descrip on of the process of developing the textbook includes explaining the original reasons for developing it, describing the obstacles that had to be overcome, the support of the Distance Learning/Orange Grove repository, and discussing issues such as peer review. The descrip on of the textbook's use includes examples of the interac ve learning pedagogy that inspired the development of the digital textbook, and explana ons of how it is used in tradi onal and hybrid course delivery methods.

Quartz Alternatives

Dorothy F. Schmidt College of Arts and Letters Dr. Joey Bargsten

Quartz Composer, a free tool for crea ng music visualiza ons, widgets, and screen savers, is also a well-designed produc on environment for performances and presenta ons. This presenta on inves gates how the Quartz environment can be used to create dynamic presenta ons that can incorporate live video, movies, and slideshows within alterna ve environments. Video examples are drawn from a performance of a work created in Quartz

Connecting with Students Using Connect

Broward College - Central Campus | Biological Sciences Dr. Greg Reeder

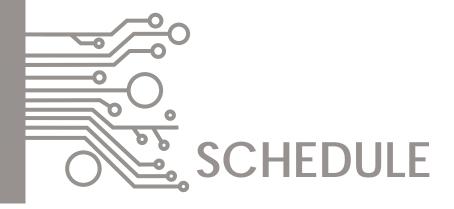
"Connect", by McGraw-Hill, is an extremely powerful tool that allows teachers to use mul ple levels of engagement to improve student success. A er using Connect in his Human Anatomy & Physiology classes for over two years, the presenter will discuss and demonstrate various forms of enrichment within the program, discuss actual data and student comments, and show how 'Connect' integrates with other classroom technology. Connect includes many features that will help students learn faster, study more e ciently, and retain more knowledge.

Using a Teacher-Authored Website

Web 2.0: WOW!

Broward College | Department of Instructional Technology Dr. Dominique Charlotteaux & Mrs. Mary F. Di Stefano Diaz

JW-103



1:30 - 2:20 p.m. concurrent sessions

Using the FAU Trading Room to Supplement Your Curricula

College of Business | Economics Department Dr. Kevin Brady

The Trading Room at FAU College of Business on the Boca Raton campus o a variety of tools that can be incorporated into the curriculum of many disciplines. The goal of this presentant is to get faculty excited about the current (and future) resources available to them in the Trading Room and to introduce a new model for assiting faculty members with the development of class material to be used in the Trading Room.

Keeping Students Present and in Touch with your PowerPoint Presentation

College for Design and Social Inquiry | Architecture Department Dr. Randy Atlas

Powerpoint is the most common method of making organized presidents. The problem is that most people don't know how to work the program and technology to its fullest poterial. The presentain will review good speaking techniques as well as shared successes to good presentain. Color background selaidns, font size and type, layering, use of photos and movie clips will be discussed.

Using Social Bookmarking to Facilitate Classroom & Group Learning

College for Design and Social Inquiry Mr. Darrin Wilson, Ph.D. students

Social bookmarking is a maturing area of the social aspect of the internet; however it is not commonly used in the higher educate classroom. Social bookmarking sites such as Delicious, StumbleUpon, Reddit, Teckhaonda CiteULike are free tools to allow the management of Websites, journ'alear, and other online publicaons through "tagging." These tools can allow a new and quicker dialog between faculty and students, as well as among the groups themselves. The concept of social bookmarking, the pros and cons of each tool, and how these tools can be incorporated into the classroom to facilitate learning and discussion will be discussed.

"It is inportant to ceneriber that extrained soft vare, like text looks, is only over objint heleaming process. Neither can be a substitute for vell-trained textres, leadeship, and parental involvement."

- Keith Krueger