

Final Assessment Report for MSW Program

Educational Outcomes

2011-2012 Academic Year

Florida Atlantic University

School of Social Work

Program Assessment and Continuous Improvement

8.0 The program has an assessment plan and procedures for evaluating the outcome of each Program objective. The plan specifies the measurement procedures and methods used to evaluate the outcome of each program objective

8.1 The program implements its plan to evaluate the outcome of each program objective and shows evidence that the analysis is used continuously to affirm and improve the educational program.

8.0 The program has an assessment plan and procedures for evaluating the outcome of each program objective. The plan specifies the measurement procedures and methods used to evaluate the outcome of each program objective.

The Assessment Plan & Procedure of FAU's MSW Program

As in previous years, FAU's MSW program has relied primarily on the field supervisor's assessment of student performance and student exit surveys to determine whether the programs have met their program objectives. These have been sufficient to ensure that the programs are effectively meeting their program goals. The exit surveys had quantitative components to evaluate the MSW program's objectives. Data for measurement are received from field supervisors (not employed by FAU), and FAU students from the School of Social Work. The measures for 2012 include the Field Instructor Evaluations (MSW) described in detail.

Quantitative Measures: Evaluation of Student Performance by Field Instructors

1. Field Instructors' Evaluation of Student Performance

Field instructors who supervise MSW students in their field internships are required to complete evaluations of students' performance. These evaluations are offered on-line and the information is aggregated. Aggregated information is used to assess students' knowledge, skills and values and their ability for competent social work practice as either beginning generalist social workers (MSW) or for

commitment to social work values and ethics, (22b) demonstrate compliance with the policies and procedures of the agency, School of Social Work and the NASW Code of Ethics, (22c)

M3. Demonstrate, appraise, and critically evaluate effectiveness of Clinical Community strategies to reduce discrimination, oppression, and economic deprivation with populations at risk, those experiencing social and economic injustice, including gays, lesbians, Haitian, Latino, African & Caribbean Americans, elders and families in south Florida.

Method of Measurement:

1. Field Instructor evaluations of students' performance (C3). Using 2 items, no individual item scores will be less than 3.0. A mean score for all items will be above 3.0. (1 = fail, 2 = below expected level, 3 = expected level, 4 = above expected level, 5 = outstanding) (C3)

Outcome Data & Analysis

1. Using two items from the Field Instructor's Evaluation of Student Performance, this outcome measure asked field instructors about students' ability (24a) demonstrate in the field setting an understanding of the forms and mechanisms of oppression and discrimination effecting the focus population and (24b) demonstrate knowledge and skill promoting social and economic justice with their focus population. All individual student evaluations were reviewed, and all individual items were scored higher than 2.0 on a five point scale (1 = Failing, 2 = below expected level, 3 = expected level, 4 = above expected level, 5 = outstanding). Mean score all five items measuring C3 = 4.24, SD = .74, Mode = 5 and Median = 4.0. This meets the outcome criteria adopted by the School of Social Work.

M4. Compare and contrast theories and apply appropriate interventions while considering the reciprocal relationships between human behavior and the social environment across the life span in terms of biological, sociological, cultural, psychological, and spiritual development for advanced clinical community practice in one of three focus areas of Children and Adolescents and Families, Adults and Families, or Elders and Families

Method of Measurement:

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Outcome Data & Analysis

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1. Using two items from the Field Instructor's Evaluation of Student Performance, this outcome measure asked field instructors to rate students' overall ability (33) and whether students demonstrated an advanced level of skill in clinical community practice. All individual student evaluations were reviewed, and all individual items were scored higher than 2.0 on a five point scale (1 = Failing, 2 = below expected level, 3 = expected level, 4 = above expected level, 5 = outstanding). The mean for this item was $C8 = 4.49$, $SD = .65$, $Mode = 5.0$ and $Median = 5.0$. This meets the outcome criteria adopted by the School of Social Work.

The program shows evidence that the analysis of its outcomes is used continuously to improve the program. All outcome data were reported to the Director of the School of Social Work, the MSW Program Coordinator, and the entire faculty of the School of Social Work. Criteria were met in all areas. Data gathering for 2012 program objective evaluation was sufficiently rigorous to determine that the program was meeting its objectives from the perspectives of agency field instructors and students. While program goals were met, curriculum changes will take place to incorporate the new CSWE competencies and practice behaviors. New field evaluation forms will be developed to measure these competencies.