1

Post-Tenure Review Evalua4on Guid elines and Criteria

Department of Psychology

3

Th e Departmental Policy and Criteria for Ann ual Evalua4on s and the Departmental Policy and

Criteria for Promo4on and Tenure will serve in guiding the thought process and expecta4ons in

the determina4on of the performance ra4ng for the PTR Evalua4on. In view of the various kinds

of contribu4ons faculty members make during the course of their careers, departmental

expecta4ons must al so be sufficiently flexible to embrace the variab ility of faculty interest,

ac4vi4es, and strengths. As PTR explicitly considers the Annual Assignments of each faculty

member, expecta4ons will weight appropriately the full range of assignments a tenured faculty

memb er may receive.

PTR Evalu a4on Expecta4on s

• Teaching: As d efined by annual assignments, the faculty member must maintain du4ful

teaching of assign ed und ergraduate and/or grad uate courses, exhibit competence as

demonstrated by student evalua4ons, peer review, and/or other evalua4on vehicles, and

ac4vely mentor undergraduate and graduate students for 4mel y gradua4on.

• Research: As d efined by annual assignments, the faculty member must maintain

assigned level of research ac4vi4es, as demonstrated by publica4on of research results

i n refereed j ournals and/or at professional conferences, applica4on for and/or aQrac4on

of research funding , and direc4ng and training of u nd ergraduate and graduate students

performing research.

• Service: As defined by annual assignments, the faculty member must duly serve on

assigned departmental/college/un iversity commiQees and/or other admi nistra4ve

du4es, engage in public service in T e RwvEEwvG Tt“ ,“ Q me wv RwvG TgeDE Tale RwvG T/e ECva dgal/dngand

4

• The PTR CommiQee and Chair shall consider that innova4ve and transforma4ve research
or teaching may take 4me to succeed and may some4mes fail.

• The PTR CommiQee and Chair shall consider that unusual or unpopular research,
teaching, or service is not by itself sufficient cause for a nega4ve evalua4on.

• The PTR CommiQee and Chair shall consider any unique circumstances of each faculty
member’s areas of research, teaching, service, and/or academic administra4on in the
context of overall performances by all tenured faculty members in the Department.