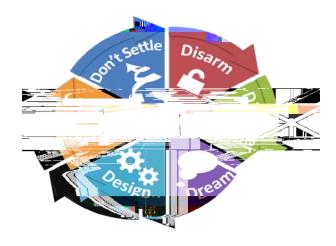


PLUSt@dent Learning Outcomes are based upon the Appreciative Advising Model



## Through their interactions with FABLUS, students:

Dayslan relationships withterney advisors and menters	Disarm
Develop relationships with torney advisors and mentors.	Disaiiii
Develop relationships with other pre law Owls.	
LocateFAU and otheresources for selfassessment regarding their law school interests.	Discover
Connect to upper division (junior/senior) support within their FAU colleges.	
LocateFAU and other resources for exploring the legal field.	
Locate FAU and other rescrees for developing skills relevant to law education.	
Locate FAU resources for preparing for law school applications.	
Perform selfassessment with the guidance of attorney advisors and mentors.	Dream
Imagine educationally meaningfactivities, events, and informational interviews.	
Identify goalsand activities elated to selfassessment.	Design
Plan to engage in FAU activities and events that further their law school goals.	
Identify opportunities to develop careæelated soft skills.	
Engage in educational activities including publishing, law school visits, and workshops.	Deliver
Coplan educational activities for themselves and other pre law Owls.	
Meet regularly with attorney advisors and mentors, as well as with other pre law.Owl	Don't Settle
Develop leadership through involvement in FAU pre law partners.	