

Infusing Undergraduate Research in Social Sciences_Education_Special Education_EEX 2091-RI
Enrollment: 50 per section

I. Infusing Undergraduate Research in Social Sciences_Education_Special Education_EEX 2091-RI

EEX 2091, RI-Disability and Society, is an introductory course providing life-span perspectives on disability (applicable to both non-education and education majors), analyzing persabl-per hiliBctl392 0 Td(Tj0.004 Tc -0.013 Tw 0.261 0 Td{s)11.5 (pa)11.1 (n)-0.7 (pe)11 (r)1.1 (s)

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College: Education Discipline: Special Education		Course: EEX 2091 Disability and Society Instructor: Dr. Darling	
Student Learning Outcomes	Student Activities	Course Assignment	
This SDFP will allow students to conduct every phase of the research process. Intensive Level Student Learning Outcomes (SLOs), course activities, and associated course assignments are described in the table below.			
SLO 2: Formulate Questions. Students will formulate research questions or scholarly/creative problems with integration of fundamental principles and knowledge in a manner appropriate to their discipline.	Identify a feasible and novel research question that addresses an identified gap in the current research. Compose a logical argument to explain the problem at the crux of the research question Predict outcomes by describing an appropriate hypothesis (thesis statement) Justify rationale for why it is important to address this question/problem		

