

The authors suggest that philosophical research for undergraduates can be conducted in a lab format, similar to the hard sciences. The authors suggest forming labs in which they identify students' interests, meet at regular times, and assign specific research tasks to members.

- c. David Sackris. "Philosophy as Conversation: Teaching Research Skills to Philosophy Students." *Teaching Philosophy* 40, no. 2 (2017): 231-254.

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- vi. Attendance (10%)
- b. As you can see, the paper is 60% of the final grade.

IV. Additional Resources

a. Faculty Resources

- ii. The American Philosophical Association's teaching resource page:

https://www.apaonline.org/page/teaching_resources