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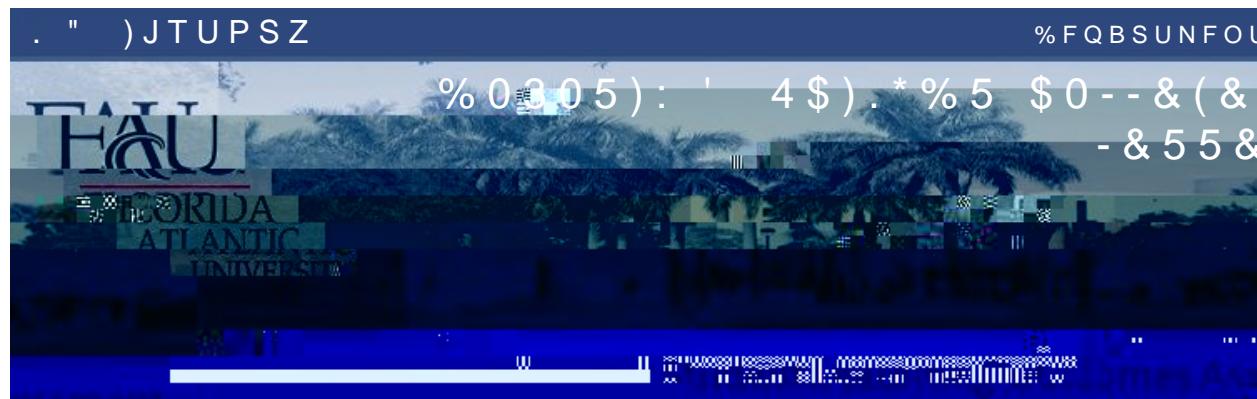


## BACHELOR OF ARTS (BA) IN HISTORY 1

CONTENT 1 KNOWLEDGE 1 (Declarative Knowledge); 1 COMMUNICATION 1 (Written Communication; 1 Oral Communication); 1 CRITICAL THINKING 1 (Analytical Skills): 1 Students will 1 demonstrate that they have learned and 1 can utilize the vocabulary and 1 concepts specific to 1 the discipline of history 1 and 1 familiar with 1 major historiographical themes 1 and 1 how they draw upon other disciplines. 1 They will 1 demonstrate this knowledge 1 through various 1 oral and 1 written assignments. 1

COMMUNICATION 1 (Written Communication; 1 Oral Communication); 1 CONTENT 1 KNOWLEDGE 1 (Technical Skills; 1 Research Skills); 1 CRITICAL THINKING 1 (Analytical Skills; 1 Practical Skills; Creative Skills). 1 Students will 1 be able to 1 conduct historical research 1 in accordance with 1 professional methods 1 utilizing 1 both 1 primary and 1 secondary sources. 1 They will 1 develop procedural and technical skills involved in 1 carrying out historical research, such as developing 1 research topics, 1 findings sources, 1 reading 1 sources, 1 taking 1 and 1 organizing 1 research notes, 1 writing 1 up 1 research, 1 developing 1 bibliographies, 1 developing 1 interpretations, 1 making 1 contributions 1 to 1 historical knowledge, 1 presenting 1 research results, 1 and 1 knowing how 1 to 1 make and 1 accept 1 critiques of 1 research. 1

CRITICAL THINKING 1 (Practical Skills); 1 CONTENT 1 KNOWLEDGE 1 (Technical Skills; 1 Declarative Knowledge); 1 COMMUNICATION 1 (Written Communication): 1 Students will 1 demonstrate 1 well conceptualized 1 and 1 grammatically correct 1 writing 1 consistent with 1 history 1 disciplinary standards. 1 In 1 the process, they will 1 demonstrate knowledge of the 1 Chicago Manual of Style as the proper documentation form in their 1 written 1 assignments. 1



## MASTER OF ARTS (MA) IN HISTORY

**CONTENT KNOWLEDGE** (Research Skills; Technical Skills); **CRITICAL THINKING** (Creative Skills; Analytical Skills): Students will demonstrate advanced research skills in original sources leading to sophisticated scholarly analysis and interpretation of historical evidence.

**COMMUNICATION** (Oral Communication; Written Communication); **CRITICAL THINKING** (Practical Skills, Creative Skills, Analytical Skills): Students will demonstrate the ability to engage in effective analysis and interpretation of original historical research in both oral and written formats.

**CRITICAL THINKING** (Practical Skills, Creative Skills, Analytical Skills); **CONTENT KNOWLEDGE** (Declarative Knowledge; Technical Skills): Students will achieve academic and professional accomplishment that leads to the successful pursuit of doctoral work in history; museum curating and other public history work; employment in education, government or industry; admission to other advanced academic programs; and/or teaching at community and state colleges.