



**Florida Atlantic University  
Academic Program Review  
Self-Study Report**

Program:	Political Science Program
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# **Department of Political Science**

Five-Year Review

2019-2020

## **I. Mission and Purpose**

The curriculum of the Department of Political Science contributes to the understanding of American politics, comparative politics, international relations, political theory, and public policy. The program offers a Bachelor of Arts (BA) and Master of Arts (MA) degree. The Department's teaching and research reflect social science epistemology. Political science courses develop research skills, written and oral communication skills, and critical thinking skills that are valuable for other academic majors as well as professional fields. The Department's curricular and co-curricular initiatives support Florida Atlantic University's mission and strategic plan across several pillars and platforms. These initiatives include the Honors in the Major program; faculty participation in the Quality Enhancement Plan supporting undergraduate research and the Writing Enhanced

## II. Previous Review and Subsequent Changes

The last program review was completed in 2013. Recommendations in the 2013 Academic Program Review, and developments since, include:

- The Department requested a replacement Assistant Professor to teach courses in Human Rights Politics, International Relations, and African Politics.
  - \*The Department hired Dr. Annette LaRocco, who teaches and researches African politics and conservation policy, and Dr. Angela Nichols, who teaches and researches human rights.
- Faculty sought to incorporate the Department into the College's doctoral program.
  - \*A Ph.D. track in the Social Science has been created, providing Political Science faculty with greater access to the doctoral program and its students.
- The Department requested three (3) new Graduate Teaching Assistants (GTA).
  - \*The allocation of GTAs to the Department increased from twelve (12) in 2013 to fifteen (15) in 2018.
- Additional large-enrollment (100+) classes were added to the Department's offerings as suggested in the previous review.
- The Department committed to reviewing the Political Science major requirements and considered: (1) adding INR 2002 as a major requirement; (2) balancing the major requirements between American and International/Comparative Politics.
- The Department determined to relocate a professor from the Davie campus to the Boca Raton campus.
  - \*This was accomplished.
- The Department committed to redesigning and updating its webpage and adding a newsletter.
  - \*Modest progress was made on these two matters.
- The Department aimed to revise its Honors in the Major program.
  - \*This task was completed.

The Department of Political Science is composed of twelve full-time tenured or tenure-earning faculty members, as well as three Instructors and seven Adjuncts. While the department employs eighteen Graduate Teaching Assistants (GTAs), they are assigned to non-instructional duties. As such, all teaching assignments are assumed by faculty, instructors, and adjuncts.



Competitive GRE scores (optional)

Two letters of recommendation

Statement of personal objectives

General evaluation of transcripts TOEFL score of 500 or IBT of 613

Sections of Political Science Classes Offered					
	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	97	104	108	117	115
Graduate	9	10	9	9	10

The number of classes offered by the department has risen at both the u

in Political Science: 9 of the 36 credits are required courses (POS 2041 American Government, CPO 3003 Comparative Politics, and POS 3703 Research Methods). In addition to the required courses, students must take 27 credits of upper division courses, including 9 credits of American Politics, Political Theory, or Public Policy and 6 credits of International Relations or Comparative Politics. The remaining 12 credits are upper division electives. The Department's undergraduate curriculum and degree program is in line with similar programs in the Florida State University System.

The Department's graduate program offers both a thesis and non-thesis option. All students are admitted as non-thesis students and must complete a total of 30 credits of graduate coursework. After the completion of at least nine but not more than fifteen graduate credits, a student may apply for admission to the thesis track. POS 6934 Research Design must be successfully completed by all students during the first semester of enrollment or the fir



the 4000-level are smaller, capped at 35 students, are more engaging, and require substantial writing assignments.

Students in the Department of Political Science participate in local and global internships in a variety of host institutions, including U.S. Congressional offices, the Office of the State Attorney, the Department of the Interior, the Boca Raton Chamber of Commerce,

students in our department have advanced training and more sophisticated research needs that are supported by this laboratory space as well. Moreover, this lab is useful for students in other departmental tracks that require proficiency in data analysis, such as the honors program and advanced campaigning. Looking toward the future, we envision this lab being a resource for the new MS in Data Analytics, as well as for PhD students in the social sciences track of the Comparative Studies program. If demand for the facility grows with these programs, we hope to expand the material capacity of the lab.

The Department offers a significant number of completely online courses and blended learning (half online and half in class) courses.

The Department of Political Science consistently fulfills unique institutional responsibilities by contributing to the Intellectual Foundations Program (IFP) and participating in several certificate programs. The Department delivers two IFP courses:

with 9 students. The Department curriculum at the graduate level also serves college doctoral students. Seats are reserved for these students in our classes.

### C. Assessment

Goals for student learning include acquiring appropriate content knowledge/declarative knowledge; developing oral and written communication skills; and developing analytical

Students Enrolled in Political Science Classes					
	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	3841	3920	4084	4278	4292
Graduate	126	115	108	140	128

Average Enrollment Per Section					
	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	39.6	37.7	37.8	36.6	37.3
Graduate	14	11.5	12	14	12.8

As reflected in the table above, the average enrollment per undergraduate section of Political Science classes has declined slightly over the course of the past five years, from an average of nearly 40 in 2014 to 37 in 2018. Similarly, enrollment in graduate courses, by section, has declined.

The PoliticaQqBT/F1 12 Tf1 0 0 1 183.62 3ID 42/Lang (en)>> BDC q0.0000091 ref\*/MCID 0/La5

M.A.	33	24	27	31	30
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	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	22.5	21.5	32.8	35	56.1
Graduate	1.0	0.8	1.2	1.5	2.2

Undergraduate and graduate scholarly activity has increased significantly over the past few years. Through the Honors in the Major program, the QEP, and Directed Independent Studies, students have the opportunity to present their work to their peers; participate in academic conferences such as the FAU Undergraduate Research Symposium, the Florida Political Science Association (FPSA) annual conference, and the Southern Political Science Association annual conference; and increasingly co-author published works with their professors.

The Department of Political Science offers five (5) scholarships per year totaling \$3,150.00. There are four merit awards totaling \$2,650.00 and one financial need award



% Female	20	30	42	30	27
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The faculty in the Department of Political Science remain imbalanced in terms of gender. Males represent 73% of all faculty members in 2018, compared to 80% in 2013.

Faculty By Race: Percentage White, Non-Hispanic					
	2013-14	2014-15	2015-16	2016-17	2017-18
Lined	93	94	94	94	93
Non-Lined	100	100	80	87	71

The same imbalance is reflected in the ethnicity of Political Science faculty. In 2018, 93% of lined positions and 71% of non-lined positions



salary of \$60,000.00. Despite cost of living increases over the course of the past five years, starting salaries have remained the same. It would be useful to increase faculty salaries to become more competitive and improve recruitment and retention of high quality faculty.

Instructors in the Department of Political Science have a 4-4 teaching load, with no assigned research or service (they do, however, often exceed this expectation). Tenure-line faculty members have a 3-2 teaching load. The teaching loads are assigned in line with the College policy on teaching loads.

## IV. Research

The faculty members in the Department of Political Science have a strong record of scholarly production in peer-reviewed publications. The diversity and quality of faculty research is impressive. Research specializations span the range of the foundational focus of the Department and include American, comparative, and international politics, as well as political theory and public policy. More specifically, faculty research focuses on ethnic conflict, politics and technology, human rights, good governance, regional studies (Africa, Asia, Latin America, Europe), public procurement, environmental politics, compliance with international treaties, and women and politics.

Political Science Research Productivity					
	2013-14	2014-15	2015-16	2016-17	2017-18
Books					



## VI. Other Program Goals



Since the last Department self-study, the Davie campus has suffered an unprecedented resource loss in terms of faculty and subsequent course offerings. Consequently, enrollments have diminished. The two Davie Political Science faculty members conducted a study in Fall 2018 that included more than 20 recommendations to rejuvenate the Davie program. A cornerstone of these recommendations is the replacement of two tenure-track faculty positions lost in recent years with, at the very least, two instructors to accommodate more traditional students from Broward county.

## X. Future Direction

The future of the Department of Political Science is strong, with a commitment to providing a high quality curriculum, growing the Honors in the Major program, and increasing dedication to undergraduate research and inquiry.

Two new developments in the department are its participation in the Writing Enrichment Curriculum (WEC) and its pursuit of a communications lab. The WEC initiative leads departments, schools, and colleges through the processes of integrating writing systematically throughout their majors and concentrations (e.g. facilitating department-wide discussions to identify desired student outcomes, mapping departmental curricula, creating assessment plans, and designing departmental proposals for revising curricula in majors and concentrations). In 2019, the Department of Political Science was awarded the opportunity to utilize funding through the WEC grant program to develop a Writing Lab to assist students in developing their writing skills.

The FAU Political Communication Lab will be a research space for faculty and students from Political Science, Communication, and Digital Design to work on content analysis of news, experimental studies of political polarization, and cross-national investigations into political discourse and how it affects behavior. The Lab will include the Campaign War Room dedicated to studying the latest election strategies and techniques so as to generate research on our political system and provide students the advanced skills to work in the growing campaigning field.

The department is also fully engaged in the new and evolving Master of Science degree in data science.

scientists will work to deliver knowledge that advances the health, welfare, cultural enrichment, and economy of the communities and organizations they serve.

Finally, the department has elected to designate some of its classes, including internships, as Academic Service Learning (ASL)

# Political Science Appendices

A: Assessment Plan

B: Program Sheets - Undergraduate

C: Flight Plan (Political Science Major)

D: Honors Program in Political Science

E. Honors Program Application

F: Program Sheet – Graduate

G. Faculty Annual Evaluation Criteria

H. Faculty Promotion and Tenure Criteria

I Sustained Performance Evaluation Criteria (SPE)

J. Faculty Committee Assignments

K: Faculty C.V.s





## **Appendix A: Assessment Plan/Results**

**Students are expected to demonstrate knowledge of major concepts, theories and applied analysis in politics. Students will submit original research that demonstrates proficiency in employing the scientific method. Students are expected to describe specific political institution**

## Appendix B: Program Sheets - Undergraduate

### **B.A. in Political Science Degree Requirements**

the following requirements:

A student pursuing a Bachelor of Arts Degree in Political Science must meet:

1. All baccalaureate degree requirements, including the foreign language requirement (see the Degree Requirements section of the University Catalog).

2. Complete a total of 36 credits in political science with a grade of C or better.

3. Complete the following required courses (see the University Catalog):

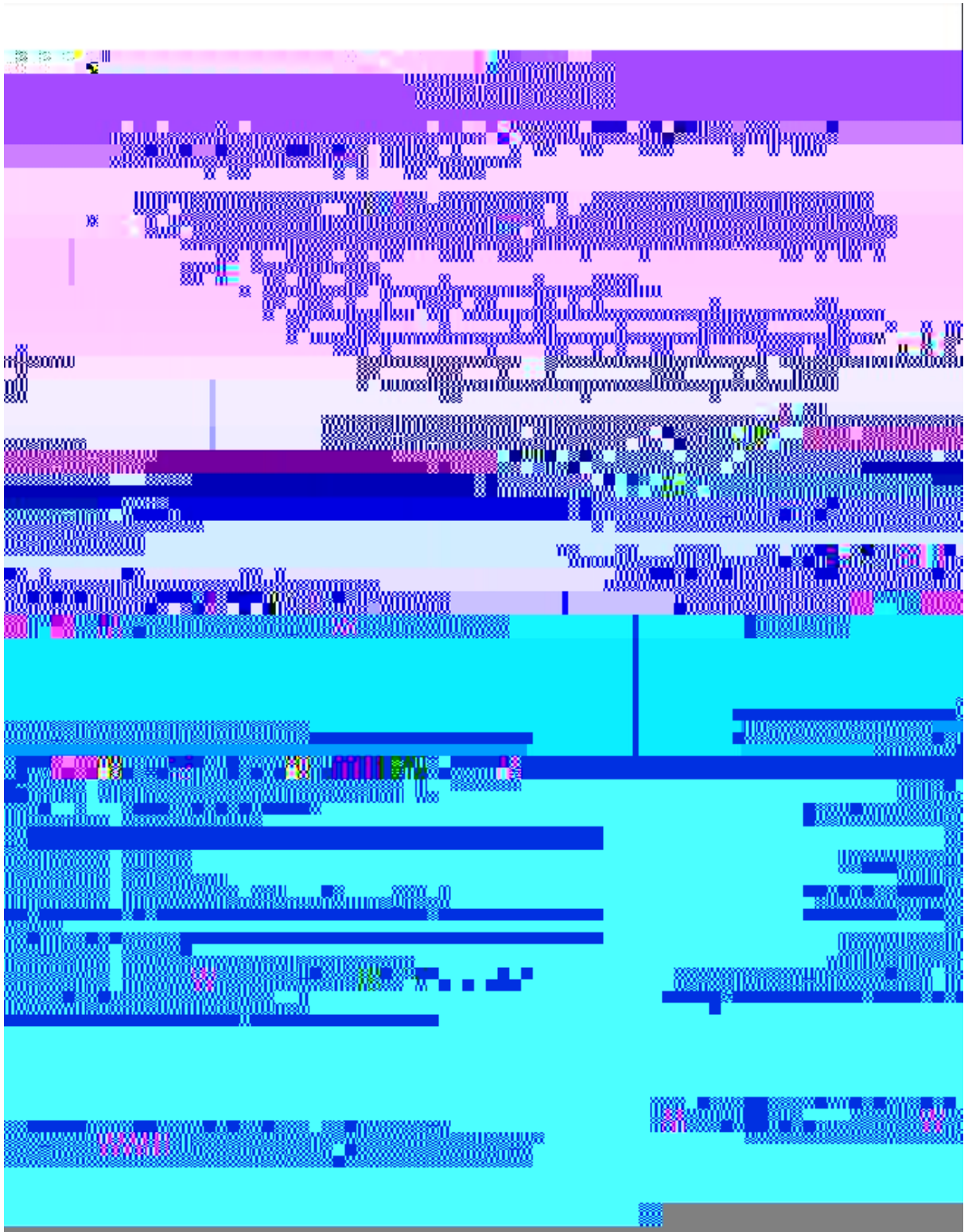
Political Theory and Public Policy  
 Section A: American Politics, E

Courses/Units	Credits/Minimum	Accepted
Political Theory and Public Policy	3/3	
Section A: American Politics, E	3/3	
Section B: International Politics, E	3/3	
Section C: Comparative Politics, E	3/3	
Section D: Political Theory, E	3/3	
Section E: Public Policy, E	3/3	
Section F: Political Science Electives, E	3/3	
Section G: Political Science Electives, E	3/3	
Section H: Political Science Electives, E	3/3	
Section I: Political Science Electives, E	3/3	
Section J: Political Science Electives, E	3/3	
Section K: Political Science Electives, E	3/3	
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Section N: Political Science Electives, E	3/3	
Section O: Political Science Electives, E	3/3	
Section P: Political Science Electives, E	3/3	
Section Q: Political Science Electives, E	3/3	
Section R: Political Science Electives, E	3/3	
Section S: Political Science Electives, E	3/3	
Section T: Political Science Electives, E	3/3	
Section U: Political Science Electives, E	3/3	
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Section W: Political Science Electives, E	3/3	
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Section Y: Political Science Electives, E	3/3	
Section Z: Political Science Electives, E	3/3	





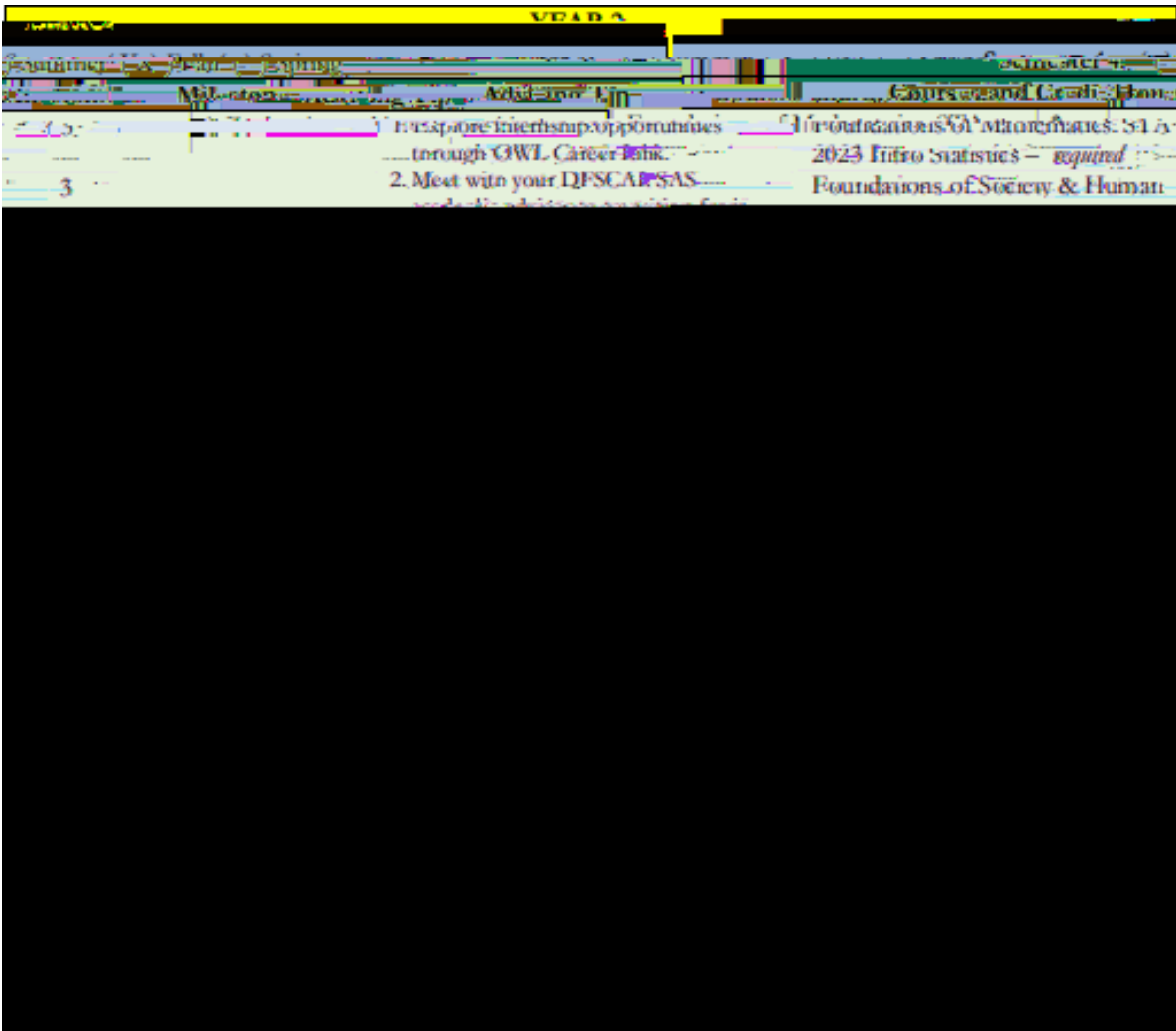
## Appendix C: Flight Plan



Click on **Plan R A** in **Dedicated Courses**

**NOTE: Some students may be required to maintain a GPA of 2.75 or higher**

		YEAR 1	
		Semester 1: ( ) Summer (X) Fall ( ) Spring	
Advising Tips		Courses and Credit Hours	Misc
MGT 1106			
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**YEAR 4**

Semester 9: ( ) Summer (X) Fall ( ) Spring			
Courses and Credit Hours	Milestones	Advising Tips	
3	1. Continue job/graduate school	Political Science elective	
<b>Total</b>			

Semester 10: ( ) Summer ( ) Fall (X) Spring			
Courses and Credit Hours	Milestones	Advising Tips	
3	1. Submit Graduation Application by	Political Science elective course	
2	2. Maintain good academic standing	Political Science elective course	
		Free elective ( )	
		Free elective ( )	
		Free elective	
15		<b>Total</b>	
Other Commitments & Activities:			Balance/Other Commitments ( )

Semester 11: ( ) Summer ( ) Fall ( ) Spring (X) Summer			
Milestones	Advising Tip	Courses and Credit Hours	
		<b>Total</b>	

Other Commitments & Activities: \_\_\_\_\_

**YEAR 4**

Semester 9: ( ) Summer (X) Fall ( ) Spring	
Distance Learning course	1. Continue to develop and complete planning.
Real courses of record	2. Attend to all program and course requirements.
Elective	3. Meet with your advisor.
Elective	4. Check your progress.
Elective	5. Meet with your advisor.
<b>Total</b>	<b>15</b>
Commitments & Activities:	Balance/Other Commitments:

Semester 10: ( ) Summer ( ) Fall (X) Spring	
Distance Learning course	1. Continue to develop and complete planning.
Real courses of record	2. Attend to all program and course requirements.
Elective	3. Meet with your advisor.
Elective	4. Check your progress.
Elective	5. Meet with your advisor.
<b>Total</b>	<b>15</b>
Commitments & Activities:	Balance/Other Commitments:

Semester : (X)	
Distance Learning course	1. Continue to develop and complete planning.
Real courses of record	2. Attend to all program and course requirements.
Elective	3. Meet with your advisor.
Elective	4. Check your progress.
Elective	5. Meet with your advisor.
<b>Total</b>	<b>15</b>
Commitments & Activities:	Balance/Other Commitments:

As you progress through your program, you should update your plan and update it as necessary as you progress through your program.

## **Appendix D: Honors Program I Political Science**

The Department of Political Science has developed an Honors Thesis Program to provide undergraduate students with

2) An upper-level undergraduate course or graduate level course relevant to thesis project.

2. Complete the capstone project.

1) Project will take the form of a senior thesis, i.e. an article-length (at least 25 pages doubled-spaced) investigation of a significant research question.

2) Project must be overseen by a faculty member in the Department of Political Science through Directed Independent Study (DIS) classes. Students should enroll in a minimum of 3 DIS credit hours and a maximum of 9 DIS credit hours.

3) Students must present their project at a department workshop, the university's undergraduate research symposium, or a major political science conference such as the annual meeting of the Florida Political Science Association.

4) Students must submit their project for review and approval by the honors program committee. Thesis should be submitted at least one month prior to desired graduation date.

5) If a student does not maintain the necessary standards, credits earned during honors may be applied for credit in the major.

**Appendix E: Honors Program Application**



**APPLICATION FOR POLITICAL SCIENCE UNDERGRADUATE RESEARCH HONORS PROGRAM**

*FLORIDA ATLANTIC UNIVERSITY*

Z # \_\_\_\_\_

LAST NAME \_\_\_\_\_ FIRST NAME \_\_\_\_\_ MI \_\_\_\_\_

HOME ADDRESS \_\_\_\_\_ COUNTRY \_\_\_\_\_

CITY \_\_\_\_\_ STATE \_\_\_\_\_ ZIP CODE (Int'l Postal Code) \_\_\_\_\_

EMAIL ADDRESS \_\_\_\_\_

DAYTIME PHONE \_\_\_\_\_ EVENING PHONE \_\_\_\_\_

Year in which you seek admission: Year \_\_\_\_\_

**FAU Faculty Advisor:** All applicants **MUST** have a faculty sponsor before being admitted into our honors research program. Please visit our web site <http://www.fau.edu/politicalscience/> to find a professor in your area of interest. Contact the professors directly to see if they are taking new students. Please indicate below the Faculty advisor below. **You must request a sponsor letter from this faculty member. Your application will not be considered without support from a faculty member.**

\_\_\_\_\_

If you have specific skills applicable to political science research (e.g., internship, Diplomacy Program, campaign experience, legal experience, Washington Semester, use of computer packages, statistics, field techniques, and foreign language written or oral proficiency), please indicate them below:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Membership in professional and honor societies; honors and awards:

\_\_\_\_\_  
\_\_\_\_\_

Reminder:

**Send all application materials to:**

Florida Atlantic University  
Department of Political Science  
Social Science 392  
777 Glades Road  
Boca Raton, FL 33431

## **PSHRP CHECKLIST**

In order to apply for the Political Science Honors Research Program you must meet the

## Appendix F: Program Sheet - Graduate

### GRADUATE PROGRAM REQUIREMENTS

The Department of Political Science offers the Master of Arts degree. Students may choose from a thesis or non-thesis option to meet the requirements of the degree. The thesis option is designed to prepare graduates for doctoral or professional programs. The non-thesis option is designed for students who wish to specialize in an area of study by completing two seminars instead of a thesis. All students are admitted as non-thesis students. After the completion of at least 9 but not more than 15 graduate credits, a student may apply for admission to the thesis option. The application is submitted to the Graduate Director. If the Graduate Committee grants thesis-option status, the student must work with the Graduate Director to create a thesis committee.

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#### **Thesis Option (30 credits\*)**

Research Design in Political Science**	POS 6736
Seminar in American National Government	POS 6045
Seminar in Comparative Political Processes	CPO 6007
Graduate seminars in Political Science	
Master's Thesis	POS 6971

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#### **Non-Thesis Option (30 credits\*)**

Research Design in Political Science**	POS 6736
Seminar in American National Government	POS 6045
Seminar in Comparative Political Processes	CPO 6007
Graduate seminars in Political Science	

\* *With the approval of the Graduate Director, a student may tak*



## **Appendix G: Faculty Annual Evaluation Criteria**

DEPARTMENT OF POLITICAL SCIENCE ANNUAL EVALUATION CRITERIA

Approved May 2018

I. General Policy. This document describes the teaching, research, and service criteria for annual evaluation of faculty in the department of political science. Annual evaluation is based on assignment. The following teaching, research, and service criteria are selected for

8. Contributions to the department's teaching mission taking into consideration items such as: a. required or elective courses b. night or day scheduling c. undergraduate or graduate courses d. class size e. number of course preparations f. number of courses g. grading standards h. new courses/preparations i. electronic learning j. travel to campuses other than primary assignment

#### B. Annual Evaluation Ratings For Teaching.

Rating: Exceptional. Exceptional teaching as indicated by 1) high scores on the student perceptions of teaching forms; or 2) strong peer reviews; or 3) a demonstrated commitment to curriculum development, either by developing new courses or revising and/or updating currently offered courses; or 4) participating in pedagogy workshops; or 5) chairing thesis committees and/or supervising enrolled undergraduate and/or graduate students in research papers or projects; or 6) other material submitted which demonstrates commitment to teaching.

Rating: Outstanding. Quality teaching as indicated by 1) good scores on the student perceptions of teaching form; or 2) good peer reviews; or 3) demonstrated commitment to curriculum development, either by developing new courses or revising and/or updating currently offered courses; or 4) participating in pedagogy workshops; or 5) chairing thesis committees and/or supervising enrolled undergraduate and/or graduate students in research papers or projects; or 6) other material submitted which demonstrates commitment to teaching.

Rating: Good. Satisfactory teaching as indicated by scores on the student perceptions of teaching form; or 2) by peer review; or 3) no other teaching materials submitted for evaluation.

Rating: Needs Improvement. "Needs Improvement" as indicated by low scores on student perceptions of teaching form; or 2) peer reviews define teaching as below satisfactory; or 3) no evidence of efforts to improve teaching; or 4) no other teaching materials submitted for evaluation. The designation of "Needs Improvement" serves as an indication to the faculty member that future progress in this category is expected.

Rating: Unsatisfactory. To merit the rating of "Unsatisfactory," the faculty member must







## **Appendix H: Tenure and Promotion Criteria**

Department of Political Science Criteria and Procedure for Promotion and Tenure

second year for those who are granted one year when hired. The Third-year portfolio will be prepared by the candidate. The portfolio will include everything required in the University “Tenure Portfolio Guidelines” except the letters of evaluation. The portfolio will be submitted to the department Chair. A committee consisting of those eligible to vote in tenure decisions will provide the faculty member with a clear evaluation of progress toward tenure and promotion to Associate Professor, including strengths and weaknesses and any specific recommendations for improvement (if any), but no faculty vote will be taken. The assessment will include peer evaluation of teaching as required for tenure and promotion to Associate Professor. If the conclusion is that progress is unsatisfactory, the record should indicate what the candidate should do to improve tenure prospects or a recommendation that the Chair non-renew the contract. The department Chair shall write a letter evaluating the candidate’s progress based on the candidate’s assignment, record, departmental criteria, and the faculty evaluation. The candidate may respond to the Chair’s letter within five business days and have the response included in the portfolio. The department Chair forwards the portfolio to the college promotion and tenure committee. The Chair will monitor subsequent progress through the annual evaluation and other processes, and may convene a meeting of the review committee at any time following the third-year review if further evaluation is deemed useful. Any such further evaluation is internal to the department and does not involve the college promotion and tenure committee.

### III. TENURE AND PROMOTION TO ASSOCIATE PROFESSOR

#### A. General Policy

merits a long-term commitment to the faculty member as a member of the discipline.

## B. Promotion to Associate Professor

Evaluation of a faculty member's performance must be based on the faculty member's assignment. The typical Assistant Professor will have significant assignments to teaching and scholarly work and a modest assignment to service. Expectations about teaching, research and service shall be adjusted to reflect changes in assignments. Annual evaluations are part of a faculty member's record to be considered for promotion.

1. Teaching Criteria. The evaluation of teaching is primarily based on the course assignment. Teaching also includes directed independent studies; serving on or chairing thesis committees; advising students about the program and careers in the discipline; developing and revising courses and curricula; and serving on committees that are concerned with curricular and instructional issues.

Indicators of achievement include measures of student response to classes, demonstrating that students evaluate the Professor favorably; favorable peer evaluations of classes, which will include evaluation of course materials and

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Student assessments and peer review of teaching will be used to evaluate teaching. Student assessments must include the standardized forms adopted by the SUS, the university and the college and/or department.

Peer review of teaching will be conducted by an ad hoc faculty committee elected by the department. The peer review must include classroom observation and consideration of the materials of the course being observed. The faculty member being reviewed selects the evaluator(s) from the committee.

The teaching criteria for promotion to Associate Professor include Above Satisfactory performance based upon the indicators of teaching achievement and Above Satisfactory annual evaluations of teaching.

2. Research and creative activities. Indicators of scholarly achievement include publishing scholarly work in peer-reviewed journals, authored or edited books, chapters in edited collections, and textbooks or other teaching-related publications of demonstrable originality and value to the discipline; writing grant applications and/or receiving grants; research funded by public or non-profit agencies and the preparation of reports for those agencies; presenting papers at professional or other conferences; evidence of community engaged research, supervising undergraduate research, and receiving fellowships. Grants should be identified as national or international, state and local, or internal FAU grants.

Indicators of creative activities include organizing panels at professional or other appropriate conferences; serving as elected or appointed officer in a professional association or on the editorial boards of a journal; reviewing manuscripts or writing book reviews; participating in workshops and courses to enhance and maintain disciplinary or professional knowledge; invited testimony before legislative bodies or other organizations; invited speaker at universities or professional organizations.







The typical candidate promoted to Full Professor will demonstrate a record of excellence in research over the span of the academic career, teaching that is positively evaluated by peers and students, and responsible service. This research record will include, since promotion to Associate Professor, a reasonable number of significant pieces (specified below), a larger number of related pieces in lesser outlets and/or, possibly, leadership in the discipline's and other appropriate associations. The teaching record will earn generally favorable evaluations by both peers and students. The candidate will also have a record of conscientious and consistent participation in

describe the non-



about the quality and significance of the candidate's research and contributions to the discipline. Five letters are required.

No candidate will be recommended for promotion that does not have at least a satisfactory research record, regardless of accomplishments in other areas. A satisfactory research record must include some work which would merit an "excellent" evaluation for research as defined by the departmental criteria for annual evaluation.

3. Service. A candidate for promotion to Professor must demonstrate broader and more significant service than a candidate for Associate Professor. A candidate is expected to have an Above Satisfactory record of service. A candidate who bases the case for promotion primarily on service to the university in a range of capacities (department chair, program head, institutional leadership) must provide valid evidence of the quality of the service: an appropriate and wide range of internal evaluative letters should be solicited.

## V. PROCEDURES FOR PROMOTION AND TENURE

The promotion and tenure process is a multi-layered procedure that begins with the individual and ends with the Board of Trustees (BOT). The candidate prepares a portfolio according to the University timeline and guidelines (<http://www.fau.edu/provost/facultyinfo.php>), submits it to the department for decision, after which it travels through the following levels for further decision: the College Promotion and Tenure Committee, the College Dean, the University Promotion and Tenure Committee, the Provost, the President, and the BOT. The initial portfolio is submitted to the department at the beginning of the academic year and the candidate will receive notification of the final decision late in the spring semester.

For cases of tenure and promotion to Associate Professor: 1. During the spring semester prior to submitting the application for promotion and tenure, the candidate should consult with the department chair regarding potential



outside reviewers. The candidate can suggest as external reviewers individuals of sufficient stature from within the profession of political science (or related discipline) to the chair. The chair develops an external reviewer list of at least five acceptable persons, taking into account the candidate's suggestions, in a manner consistent with the University Provost's guidelines, and shares that information with the department's tenured faculty members. Reviewers may not be graduate advisors, coauthors or personal friends of the candidate. Their primary qualification should be their expertise and professional stature within the discipline. At least five reviewers will be contacted by the chair for agreement to review the candidate's materials. All letters will be included in the portfolio. The reviewers assess the quality of the work but do not make the recommendation for tenure and promotion which is to be determined by departmental criteria.

2. Upon submission of the tenure and promotion portfolio, the department's tenured faculty meet to discuss and to decide on the application. The tenured faculty members discuss the candidate's qualifications for tenure and promotion in light of departmental guidelines. A secret ballot is taken for tenure and promotion separately and the vote is recorded. One faculty member volunteers to write a summary of the discussion and to provide an official tally for the separate tenure and promotion votes to the chair.

3. The chair receives the portfolio and the department committee's letter and writes an independent review of the candidate's application, taking into account the portfolio, department faculty commentary, the faculty vote, external and internal letters, and departmental guidelines. The chair's letter is placed in the candidate's portfolio and provided to the candidate. The candidate may insert a written response to the chair's letter as outlined in university regulations. The portfolio is then provided to the College's Promotion and Tenure Committee.



candidate may insert a written response to the chair's letter as outlined in university regulations. The portfolio is then provided to the College's Promotion and Tenure Committee.

## **Appendix I: Sustained Performance Evaluation Criteria (SPE)**

Department of Political Science Sustained Performance Evaluation (SPE) Criteria Criteria: The Political Science Department Promotion and Tenure criteria shall be used for the SPE. The Department's Promotion and Tenure Criteria are attached as Appendix A to this document.

Process: In line with section I of the Provost's SPE Policy, governing the establishment of College-wide evaluation policies, an ad hoc SPE committee will be formed annually within the Department consisting of all tenured faculty. Only tenured associate professors and professors are eligible to vote on SPE of associate professors. Only full professors are eligible to vote on SPE of full professors. The College has a College Performance Review Committee in place should a faculty member disagree with the Department-level committee.

The SPE will be conducted based on a file containing a brief summary of the faculty member's activities during the entire seven-year period under review. The file should contain:  a current curriculum vita that clearly highlights accomplishments in teaching, scholarship, and service during the period under review,  copies of the faculty member's last seven annual assignments and annual evaluations,  a copy of the report of the previous SPE, if available,  a copy of the published performance

Consistent annual evaluation rankings of 'good' (score 3) with occasional downward deviations is sufficient for assigning a value of 'Meets Expectations' on SPE (average score of 2.5 and above, but below 3.5 on annual evaluations for the SPE evaluation period).

Annual performance evaluation of 'unsatisfactory' (2) and 'needs improvement' (1) may be used as a base for evaluating a faculty member's SPE performance as 'Failing to Meet Expectations' (average score below 2.5 on annual evaluations for the SPE evaluation period).

Faculty members may choose whether they will be evaluated based on research, teaching, or service routes or on their combination.

In addition to the departmental review of each SPE file in light of the department's published performance expectations, the Committee will consider:

- that faculty members have varying responsibilities within their academic units, as reflected in their annual assignments,
- that faculty can make essential contributions to the University's mission in various ways, include, but are not limited to, community engagement (broadly defined), service on advisory committees, government relations, and other non-traditional routes (to be determined by the academic expertise of the tenured faculty of the department).
- that the nature of an individual's contributions may vary over time,
- that innovative scholarly work may take time to bear fruit, and may sometimes fail, and
- that unusual or unpopular scholarship, teaching, and service are not by themselves sufficient cause for a negative evaluation.

Records:

The Department will maintain electronic copies of all SPE records.

## **Appendix J: Department Assignments**

<b><u>Department Service</u></b>	<b><u>2019/2020</u></b>	<b><u>Assignment 2018/19</u></b>	<b><u>Assignment 2017/18</u></b>
Faculty Assembly Representative Library Representative	LeMoine and LaRocco	LaRocco	LaRocco

**Appendix K: Faculty C.V.s (Abbreviated)**





Associate Professor of Political Science, Florida State University, 1975-1978  
Professor of Political Science, Florida State University, 1979-2006  
Director, Law and Society Program, Florida State University, 1988-1992  
Chair, Department of Political Science, Florida State University, 1989- 1992  
Director, FSU London Study Center, 1992-1997; Interim Director, FSU London  
Study Center, August-December 2004; June-August 2005  
Director, FSU International Studies Program and International Affairs, 1997-  
2006  
onal Affairs, 1997





1976

distribution of personality types among judges and how different configurations of personality affect judicial decision making.

- 1981 "Substantive Access Doctrine and Conflict Management in the U.S. Supreme Court: Reflections on Activism and Restraint" in Halpern and Lamb (eds.), Supreme Court Activism and Restraint (New York: Lexington Heath) 351-383 (Atkins and Taggert). This book chapter is a qualitative and longitudinal study of how the Supreme Court has used access doctrines, such as standing to sue, ripeness etc, to gatekeep its agenda over time. This chapter was refereed by external reviewers prior to acceptance and publication.
- 1982 "The Local Politics of Judicial Selection: Some Views of Law Enforcement Officials," Judicature 66: 39-44 (Co-author). This journal article examines law enforcement officials' views of judicial selection reform.
- 1983 "Organizational Conflict in Correctional Institutions," Journal of Offender Counseling Services, Vol. 7, No. 1, 23-31 (Co-author). This article

Black Studies, Vol. 16, 213-225. This article examines the impact of a successful black candidate in a statewide Southern election in the context of the history of black turnout in the South, and the Voting Rights Act of 1965.

1986 "The 'New' Hugo Black and the Warren Court: A Study in Consistency and Change in Judicial Behavior," Polity 8,4: 623-637 (Co-author, Atkins and Sloope). This article articulates and tests a model that examines how Supreme Court justices cope with the demands of judicial consistency over long term career cycles on the bench.

1987 "A Cross National Perspective on the Structuring of Trial Court Outputs: The Case of the English High Court," in John Schmidhauser (ed.), Comparative Judicial Systems (London: Butterworths) 143-161. This book chapter explores the basis of models of judicial decision making, and roles of courts, that can be applied to cross-national theories of the role of courts in political systems.

1989 "Judicial Selection in



1993 "Alternative Models of Appeal Mobilization in Judicial Hierarchies". American Journal of Political Science. 37:780-798. This article supported by a grant from the National Science Foundation tests a multivariate model of how appellate courts build agendas for shaping judicial policy.

2006 "The Incorporation of the Bill of Rights" in Stephens and Scheb (eds.), The Encyclopedia of American Civil Liberties and Rights. Greenwood Publishing Group

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1972 Prisons, Protest and Politics (Englewood Cliffs: Prentice Hall), co-editor.

1978 The Invisible Justice System: Discretion and the Law (Cincinnati: Anderson), co-editor. 2nd Revised Edition, 1982.

**MARSHALL L. DE ROSA, PH.D.**  
**CURRICULUM VITAE**

January 2019



CONTACT INFORMATION:

Department of Political Science  
SO 391 F  
Florida Atlantic University  
777 Glades Road  
Boca Raton, FL, 33431  
Email: [derosa@fau.edu](mailto:derosa@fau.edu)

Davis & Elkins College, Elkins, West Virginia  
1985-1988

Adjunct Instructor, Division of Social Sciences  
Houston Community College, Houston Texas  
1982-1985

REFEREED WORKS

“President Franklin Pierce and the War for Southern Independence,” in *Northern*, D. Jonathan White, editor, Abbeville Institute Press, 2014.

“The Tenth Amendment and the US Supreme Court”; chapter in *Rethinking the American Union for the 21<sup>st</sup> Century*, Dr. Donald Livingston, ed., Pelican Publishing, 2011.

"The American Rule of Law and Secession: Juridical Ties that Bind and Divide," in The Homogeneity of Democracy, Peter Bussjager and Anna Gamper, editors. (Institute for Federalism, Innsbruck, Austria, 2003).

“M.E. Bradford’s Constitutional Theory: A Southern Reactionary’s Affirmation of the Rule of Law,” in A Defender of Southern Conservatism: M.E. Bradford and His Achievements, Clyde N. Wilson, ed. (University of Missouri Press, 1999), 92-129.

“Supreme Court as Accomplice: Judicial Backing for a Despotic Presidency,” in Reassessing The Presidency, John V. Denson, ed. (Auburn, AL: The Ludwig von Mises Institute, 2001), 105-136.

#### ARTICLES:

“SCOTUS’s Misinterpretations of the Second Amendment,” Nomocracy In Politics, January 21, 2014, accessed at [http://nomocracyinpolitics.com/2014/01/21/marshall-derosas-to-allow-or-not-allow-a-states-martial-defense-scotuss-misinterpretations-of-the-second-amendment/?utm\\_content=buffer428b2&utm\\_medium=social&utm\\_source=facebook.com&utm\\_campaign=buffer](http://nomocracyinpolitics.com/2014/01/21/marshall-derosas-to-allow-or-not-allow-a-states-martial-defense-scotuss-misinterpretations-of-the-second-amendment/?utm_content=buffer428b2&utm_medium=social&utm_source=facebook.com&utm_campaign=buffer).

“My Problem With So-Called Conservatives,” Nomocracy In Politics, November 12, 2013, accessed at <http://nomocracyinpolitics.com/2013/11/12/my-problem-with-so-called-conservatives-by-marshall-derosa/>.

“So Much Power in So Few Hands: Reevaluating Abraham Lincoln’s Emancipation Proclamation,” *Library of Law and Liberty*, January 1, 2013 [http://www.libertylawsite.org/]

“Why the U.S. Needs a Balanced Budget Amendment,” The Journal of the James Madison Institute, (Summer/Fall 2011), pp. 15-22.

“Thoughts on Power,” *Humanitas*, vol. xv, no. 1, 2002, pp. 86-89.

“The Rule of Law v. The Misrule of Ideology: The Confederacy and Constitutional Interpretation,” Texas Law Review, vol. 77, no. 3, February 1999, pp. 789-806.

"The Relevance of M.E. Bradford's Constitutional Theory: Affirmation of Original Intent", *The Political Science Reviewer 1995*, vol. xxiv, 354-398.

National Article - "The Second Amendment and American Federalism: A View from the States", *Perspectives On Political Science*, vol. 22, no. 2, Spring 1993. [see Winter, 1994, vol. 23, no. 1, p. 63, for dialogue.

Contributor to *Encyclopedia Of The American Presidency*, Leonard W. Levy and Louis Fisher, eds., (New York: Simon and Schuster, Fall 1993).

#### BOOK REVIEWS:

, CHOICE

Review of Books, 2016.

*The Great Divide: The Conflict Between Washington and Jefferson that Defined a Nation*, The Historian, 2017 (reviewed 2016).

*Worshipping the State: How Liberalism Became Our State Religion*, by Benjamin Wiker (Washington, DC, Regnery Publishing, 2013),

*The Lost State of* \_\_\_\_\_, by Kevin T. Birksdale (The University of Kentucky Press, 2009). The Journal of American History, vol. 96, 1171.

*War Governor*, by Dennis K. Boman (LSU Press, 2006), The Journal of American Hisotry (June 2007), 282-283.

*The War Within The Union: Politics and Generalship During the Civil War*, by Thomas J. Goss (University Press of Kansas, 2003), The Historian (forthcoming, September 2005).

*Our Secret Constitution: How Lincoln Redefined American Democracy*, by George P. Fletcher (New York: Oxford University Press, 2001), The Independent Review: A Journal of Political Economy (vol. Viii, no. 1, Summer 2003), 129-132.

*The Tenth Amendment and State Sovereignty: Constitutional History and Contemporary*





2018. *Anatomy of a Civil War: Sociopolitical Impacts of the Kurdish Conflict in Turkey*. Ann Arbor, MI: University of Michigan Press.

2014. *Conflict, Democratization and the Kurds in the Middle East: Turkey, Iran, Iraq, and Syria* (co-edited with David Romano). New York: Palgrave Macmillan.

Refereed Journal Articles (since 2015)

2019. “Who Wins, Who Loses, Who Negotiates Peace in Civil Wars: Does Regime Type Matter?” (with Anup Phayal and David Mason) *Journal of Global Security Studies* doi: 10.1093/jogss/ogz011

2017. “Ethnic Exclusion and Mobilization: The Kurdish Conflict in Turkey” (with Gunes Murat Tezcur) *Comparative Politics* 49 (2): 213-230.

2016. “Religion as a Peacemaker? Peace Duration after Ethnic Civil Wars” (with Nicolas Rost) *Politics & Religion* 10 (2): 339-362.

2015. “Islamists and Women’s Rights: Lessons from Turkey” *Journal of Middle East and Africa* 61 (3): 33-44.

2015. “Is Islam a Cure for Ethnic Conflict? Evidence from Turkey” *Politics & Religion* 8 (1): 135-154.

2015. “Transnational Ethnic Kin and Civil War Outcomes” *Political Research Quarterly* 68 (1): 142-153.

\*\*\*Awarded Honorable Mention for Best Article in 2015, Political Research Quarterly\*\*\*

Book Chapters (since 2015)

2018. “Islam and the Kurds” in *The Routledge Handbook on the Kurds*. Michael M. Gunter (ed.) Routledge: London and New York, pp. 159-168.



2014. "Oil and MENA Democratization" in *Assessing MENA Political Reform, Post-Arab Spring: Mediators and Microfoundations*, Brian Calfano (ed.), Rowman and Littlefield, pp. 127-132.

*Invited Reviews (since 2015)*

2017. *Kurdish Issues: Essays in Honor of Robert W. Olson*. Michael M. Gunter (ed.) Mazda Publishers, 2016. *Middle East Policy* XXIV (3): 182-184.

2016. *The Kurds: A Modern History*. Michael M. Gunter. Princeton, NJ: Markus Wiener Publishers, 2



## Research and Teaching Interests

Comparative Politics (Democracy and Democratization, Civil War, Post-Civil War Democracy, Ethnic Conflict, Middle East Politics; Religion and Politics)

Quantitative Methodology [Ordinary Least Squares, Maximum Likelihood Estimation (Logit, Probit, Duration Models), Time Series Analysis]

## Teaching Experience

4932-Political Violence and Revolution

3703-Political Science Research Methods

3003-Comparative Politics

4424-Comparative Islamist Movements

4932-Religion and Politics in the Middle East

4932-Democracy and Democratization in the Middle East

6934-Research Methods and Inquiry (Graduate level)

6934-Democracy and Democratization (Graduate level)

POS 6934-Quantitative Methods (Graduate level)

### **Professional Service**

Manuscript Reviewer (American Political Science Review, Journal of Politics, American Journal of Political Science, Journal of Conflict Resolution, International Studies Quarterly, International Interactions, Political Research Quarterly, Conflict Management and Peace Science, Democratization, International Studies Perspectives, Journal of Peace Research)

Graduate Studies Director, Florida Atlantic University (2016-present).

Graduate Studies Committee (member), Florida Atlantic University (2010-2016).

## Other Skills

Fluent in Turkish and Kurdish, basic knowledge of Arabic

Statistical Software: advanced knowledge of STATA, basic knowledge of SAS

Curriculum Vitae

DUKHONG KIM

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**CONTACT INFORMATION**

[Department of Political Science](#)

[Social Science\(SO\) 384B](#)

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## EDUCATION

- Ph.D. Political Science, Northwestern University,  
Evanston, Illinois, 2007
- M.S. Mathematical Methods in the Social Sciences  
Northwestern University, Evanston, Illinois, 2000
- M.A. Political Science  
Virginia Polytechnic Institute and State University, Blacksburg,  
Virginia, 1997  
(Major Field: Comparative Politics)
- M.A. Political Science, Yonsei University, Seoul , Korea, 1993  
(Major Field: Political Theory)
- B.A. Political Science and Diplomacy,  
Yonsei University, Seoul, Korea, 1989

## ACADEMIC EMPLOYMENT

### **Florida Atlantic University**

Associate Professor, Department of Political Science, Aug, 2015 - present  
Assistant Professor, Department of Political Science, Aug. 2008- May, 2015

### **University of Illinois at Chicago**

Visiting Instructor/ Visiting Assistant Professor, Department of Political Science, Aug. 2007-  
May 2008

## FIELDS OF INTEREST

American Politics: Political Behavior, Public Opinion, Political Psychology, Racial  
Politics, and the Presidency.

Methodology: Statistical Analysis.

Comparative Politics: Democratization and Social Movements.

## PUBLICATIONS

### **In Print**

- Escaleras, Monica, Dukhong Kim, and Kevin M. Wagner. 2019. "You Are Who You Think You Are: Linked Fate and Vote Choices among Latino Voters." *Politics & Policy* 47(5): 902-930.
- 
- Kim, Dukhong. 2016. "Labor Union and Minority Group Members' Voter Turn Out." *Social Science Quarterly* 97(5):1208-1226.
- Wagner, Kevin, Dukhong Kim, and Jeremy Hagler. 2016. "Stand Your Ground in Florida: The Effect of Race, Location and Weapons on Convictions." *The Ralph Bunche Journal of Public Affairs* 5(1): 3-17.
- Kim, Dukhong. 2015. "The Effect of Party Mobilization, Pan Asian ethnic Identity, Racial Context on Asian Americans' Voter Turnout." *Politics, Groups, and Identities* 3(4):592-614.
- Kim, Dukhong. 2015. "White Americans' Racial Attitudes in Multiracial Contexts: The Role of perceptions of Minority Groups' Socioeconomic Status and Opportunities." *Race, Gender & Class* 22(1-2):358-375.
- Kim, Dukhong. 2015. "War, Economy, Congress, and Presidents' Usage of Executive Orders" *Community Studies* 13 (3): 11-22.
- Kim, Dukhong. 2014

MR5.'Kim, Dukhong. 20/ economy, Congr . 20/ conomy

Reprinted in *New Race Politics in America: Understanding Minority and Immigrant Voting*. Edited by Jane Junn and Kerry Haynie. New York: Cambridge University Press. (2008).

#### WORKING PAPERS

- Kim, Dukhong. 2019. “Social Capital and Minority Group Members’ Voter Turnout.”
- Kim, Dukhong. 2019. “Race, Class and Support for Occupying Wall Street Movement”

#### SELECTED CONFERENCE PAPERS

Kim, Dukhong. 2019. “News Media and prejudice against Chinese immigrants in the mid 19<sup>th</sup> century.” Presented at the Annual Meeting of the American Political Science Association, Washington D.C., August 28- Sept. 1, 2019.

Kim, Dukhong and Jane Junn. 2019. “Discrimination, Linked Fate, Racial Context, and Political Participation.” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 3- April 6, 2019.

Kim, Dukhong. 2018. “Factors Behind Anti-Chinese Actions in the Western United States.” Presented at the Annual Meeting of the American Political Science Association, Boston, MA, August 30- Sept. 3, 2018.

Kim, Dukhong. 2018. “Sources of Support for Black Lives Matter Movement.” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 5- April 8, 2018.

Kim, Dukhong. 2017. “Racial Resentment and White Americans' Vote Choice in the 2012 Presidential Election.” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 6- April 9, 2017.

Kirshner, Orin, and Dukhong Kim. 2016. “State Power and Disruptive Politics in America.” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 7- April 10, 2016.

Kim, Dukhong. 2015. “Race, Class and Support for Occupying Wall Street Movement” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 15- April 19, 2015.

Kim, Dukhong. 2014. “Social Capital and Minority Group Members’ Voter Turnout,” Presented at the Annual Meeting of the Midwest Political Association, Chicago, IL, April 3- April 6, 2014.



Kim, Dukhong. 2013. "Labor Unions and Minority Members' Voter Turnout," Presented at the







Orin Kirshner, “The Heritage of Foreign Trade Policy Research for Political Science,” Midwest Political Science Association Annual Meeting, 1997.

Orin Kirshner, “Democracy Under Stress: U.S. Trade Politics and Domestic Politics,” Midwest Political Science Association Annual Meeting, 1996.

Orin Kirshner, “Globalizing the American Economy: The Reciprocal Trade Agreements Act of 1945, Northeastern Political Science Association Annual Meeting, 1992.

### **Creative Activities and Achievements**

#### *Public Lectures*

*Fair Trade in Agriculture*, Tsinghua University, Beijing, PRC, October, 2003.

*China, the U.S. and Permanent Normal Trade Relations*, Wuhan University Law School, Wuhan University, PRC, March, 2000.

#### *Government Testimony and Briefings*

China-Minnesota Trade, Briefing to Minnesota Governor Jesse Ventura, St. Paul, Minnesota, June 2002.

China, Trade, and Human Rights, Testimony to the Minnesota State Senate, St. Paul, Minnesota, May 2002.

Trade and Environment, Briefing to the Japanese Ministry of Foreign Affairs, Tokyo, Japan, March 2002.

Bretton Woods Reform, Testimony to the Committee on Trade, Canadian House of Commons, Ottawa, Canada, March 1995.

### **Courses Taught at FAU, Supervision of Undergradde**

### Senior Theses

Vu Long, “Instability and Military Factions in South Asia,” Spring 2017.

Daniel Horn, “The Painful Truth: An Evaluation of the U.S. Government’s Torture Policy,” 2015-2016.

### Directed Independent Studies

#### *Undergraduates*

Patricio Coicou, “Political Activism and Social Media,” Fall 2018.

Andrea Cuervo Rojas, “Sovereignty and the WTO,” Fall 2018.

Elizabeth Ruiz, “Social Media and American Politics,” Summer 2018.

Johnson Cobb, “Ideas on Government,” Summer 2018.

Carmen Valdez, “Immigrant Children and Education,” Fall 2016.

John Thom, “The Iran Nuclear Deal,” Fall 2016.

Alexandria Eloisier, “Democracy in the Caribbean,” Fall 2016.

Cesar Guerrero, “The Iran Nuclear Deal,” Summer 2016.

Tara Levy, “Israel and the United Nations,” Spring 2016.

Reche Simmons, “Black Political Organizations,” Fall 2015.

#### *Graduate Students*

Anna Maldonado, “American National Government,” Summer 2019.

Victoria Bolds, “American National Government,” Summer 2019.

Balin Kird-in, “Political Science in Action,” Summer 2018.

Robert Marriga, “Political Theory and the US Constitution,” Fall 2018.

Tim Wardle, “Elites and Elections,” Fall 2013.

### Advising Activities

Faculty Advisor, FAU Pre-Law Fraternity

**Service and Professional Development**

*Service to the Discipline/Profession*

Department of Political Science Florida Atlantic University 777  
Glades Road  
Boca Raton, Florida 33431  
Email: kshockle@fau.edu

## Education

M.A. in Political Science, Florida Atlantic University, May 2012.

Ph.D. candidate in History, Emory University, 2001-2009.

M.A. in History, Emory University, 2007.

B.A. in History, with honors, magna cum laude, Florida Atlantic University, May 2001.

B.A. in Sociology, magna cum laude, Florida Atlantic University, May 2001.

Minors in Italian and Political Science.

Certificate in Ethnic Studies.

## Employment History

Senior Instructor, Florida Atlantic University (May 2018-present)

Instructor, Florida Atlantic University (August 2014-May 2018)

Visiting Instructor, Florida Atlantic University (August 2011-May 2014)

Adjunct Instructor, Florida Atlantic University's Honors College (January 2011-May 2011)

Jack Miller Forum Instructor, Florida Atlantic University (January 2010-August 2011)

Adjunct Instructor, Florida Atlantic University (August 2007-December 2008)

Adjunct Instructor, Florida Atlantic University (August 2006-December 2006)

Instructor and Tutor, Kaplan Test Preparation (June 2002-March 2011)

## Scholarship/ Research/ Creative Activity

### Scholarship: Refereed Journal Articles

Holman, M., & Shockley, K. (2017). Messages from Above: Conflict and Convergence of Messages to the Catholic Voter from the Catholic Church Hierarchy. *Politics and Religion*, 1-22. (co-author)

## Refereed Presentations and Proceedings

"Messages from Above: Conflicts and Convergence of Messages on the Catholic Vote from the Catholic Church Hierarchy." Paper presented at Midwest Political Science Association Conference. 12 April 2013, Chicago, IL.

"Is Trent all That?: A Preliminary Analysis of Diocesan Reform in Post-Tridentine Verona." Paper presented at the Sixteenth-Century Studies Conference. 21 October 2005, Atlanta, Georgia.

"The Nuances of Ethno-Nationalism: A Case Study of the Basques and the Catalans." Paper presented at the Florida Political Science Association Conference, 21 March 2003, University of South Florida, Tampa, FL.

"Racial Discrimination and Ethnic Conflict." Paper presented at the Peace Research Foundation International Symposium, 24-25 April, 2001, Florida Atlantic University, Boca Raton, FL





# Courses Taught at FAU, Supervision of Undergraduate Students, Advising Activities

## Courses Taught at FAU

Introduction to World Politics (INR 2002)

Comparative Politics (CPO 3003) Government  
of the United States (POS 2041)

Global Development and the Inequality of Nations (CPO 4033)

International System (INR 4081)

Comparative Politics: Theory and Analysis (CPO 4932), New Preparation International  
Relations Theory (INR 4932), New Preparation

## Service and Professional Development

### Service to the Institution

Ex Officio Member, Jack Miller Forum for Civics Education (2008-present)

Participation in annual assessment of Comparative Politics (CPO 3003) and Introduction to World Politics (INR 2002)

## Honors and Awards

Recipient of the Outstanding Adjunct Faculty Award for the MacArthur Campus (April 2012)

Four-Year Graduate Fellowship, Emory University, 2001-2005.

Teaching Assistantship to Florida Atlantic University (Fall 2002-Spring 2003).

# **Annette Alfina LaRocco, PhD**

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## **Education**

### **PhD, Politics and International Studies**

**Trinity College, University of Cambridge, June 2016**

Thesis: *The politics of land, conservation and the state in postcolonial Botswana*

Committee: Dr. Sharath Srinivasan (chair), Professor Christopher Clapham,

Professor Jocelyn Alexander, Dr. Elizabeth Watson

Cambridge Overseas Trust Scholar

### **MSc, African Studies with Distinction**

**St Anne's College, University of Oxford, July 2011**

Supervisor: Professor William Beinart, Grade: First Class, Distinction Clarendon Scholar

### **BA, Political Science and English**

**Barnard College, Columbia University, May 2010**

Supervisor: Dr. Séverine Autesserre, GPA: 4.02, Summa cum Laude

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## **Academic Positions**

### **Florida Atlantic University, Department of Political Science**

Assistant Professor, August 2016-present

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## Publications

### Refereed Journal Articles

LaRocco, A. A. (2019) “Infrastructure, Wildlife Tourism, (Il)legible Populations: A Comparative Study of Two Districts in Contemporary Botswana” *Environment and Planning E: Nature and Space*. DOI: <https://doi.org/10.1177/2514848619877083>

**LaRocco, A. A.**, Shinn, J. E., Madise, K. (2019). “Reflections on Positionalities on Social Science Fieldwork in Northern Botswana: A call for Decolonizing research” *Politics and Gender*  
DOI: <https://doi.org/10.1017/S1743923X19000059>

### Refereed Book Chapters

LaRocco, A. A. (2019). “The Biodiversity for Life (B4L) flagship initiative: The EU, Africa, and biodiversity conservation” in Thiel, M., Maier, S., and Beringer, S. L. (eds.) *EU Development Policies: Between Norms and Geopolitics*. New York: Palgrave Macmillan, pp. 55-75.  
DOI: <https://doi.org/10.1007/978-3-030-01307-3>

LaRocco, A. A. (2016). “The comprehensive hunting ban: strengthening the state through participatory conservation in contemporary Botswana” in Ramutsindela, M., Miescher, G., and Boehi, M. (eds.) *The Politics of Nature and Science in Southern Africa*. Basel: Basler Afrika Bibliographien, pp. 179-207.

### Invited Publications

LaRocco, A. A. (2018). “Memory as claim-making in Kalahari socio-environments” in Lakhani, V. and de Smalen, E. (eds.), *Sites of Remembering: Landscapes, Lessons, Policies, RCC Perspectives: Transformations in Environment and Society*, no. 3, pp. 27-32. DOI: <https://doi.org/10.5282/rcc/8483>

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## Works Under Review

### Refereed Journal Articles

“Botswana’s hunting ban and the transformation of game meat cultures, economies, and ecologies”, Under review at *Journal of Southern African Studies*

## Works In Progress

### Book Manuscript

*The Nature of Politics: State-building and the Conservation Estate in Postcolonial Botswana*

### Journal Articles

“Copenhagen in the Kalahari: The Securitization of Environmental Politics in Botswana”

“‘These Elephants Belong to the World’: The impact of the global conservation movement on conservation policy in Botswana”

“Walking on Eggshells: Tensions between Conservation and Development in rural Botswana”

## Selected Refereed Presentations and Proceedings

“Walking on Eggshells: Tensions between Conservation and Development in rural Botswana”  
European Conference on African Studies (ECAS), University of Edinburgh,  
United Kingdom, June 2019

“Race, Gender and Class Positionalities in Social Science Fieldwork in Northern Botswana” African Studies Association of the US Annual Meeting,  
Atlanta, Georgia, November 2018.0000912 0 612 792 reW\* nBT/F1 9598001 280

“Memory as claim-making in Kalahari socio-environments” Sites of Remembering: Landscapes – Lessons – Policies, ENHANCE ITN, Rachel Carson Center for Environment and Society, Ludwig Maximilian University, Munich, Germany, April 2018.

NSF CAREER Grant – Division of Social and Economic Sciences, Directorate of Social and Political Sciences, \$386,987, Applied July 2019

Project: "*CAREER: Social Environments and Identities in an Era of Biodiversity Crisis*"



Morrow Fund Travel Grant, College of Arts and Letters, Florida Atlantic University,  
\$1,200, 2017-2018

Morrow Fund Travel Grant, College of Arts and Letters, Florida Atlantic University,  
\$1,200, 2016-2017

## Courses Taught at FAU

### Undergraduate

INR 2002: Intr

## University

Associate Director, Leon Charney Diplomacy Program, 2018-Present  
Guest Lecturer, College CLASS 101, First Year SOAR New Student Orientation, Spring 2019

## Service to the Discipline / Profession

**Peer Reviewer** - *Society and Natural Resources, Human Rights Review, Cambridge Review of Interbtype/W\* n47(atu74)11(ridge)-5ETQq0.00000912 0 612 792 reW\* nBT/F9 12 Tf1 0 0 1 153.14 580.38Tm*

**REBECCA SUSAN LEMOINE**

“The Benefits of Bullies: Sophists as Unknowing Teachers of Moderation in Plato’s *Euthydemus*.” *Polis: The Journal for Ancient Greek and Roman Political Thought* 32.1 (2015): 32–54.

## **PUBLICATIONS (CONTINUED)**

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### Book Chapters

“Is Socrates Culturally Imperialistic?” In *The Socratic Method Today: Student-Centered and Transformative Teaching in Political Science*, edited by Lee Trepanier, 125–137. New York: Routledge, 2017.

### Book Reviews

Review of Jill Frank, *Republic* (Chicago: University of Chicago Press, 2018). *The Review of Politics* 81.2 (2019): 336–339.

Review of Jonny Thakkar, *Plato as Critical Theorist* (Cambridge: Harvard University Press, 2018). *Perspectives on Politics* 16.4 (2018): 1143–1144.

Review of Kevin M. Crotty, *The City-Republic* (Lanham, MD: Lexington Books, 2016). *Polis: The Journal for Ancient Greek Political Thought* 35.1 (2018): 324–327.

Review of John von Heyking, *The Form of Politics: Aristotle and Plato on Friendship* (Montreal: McGill-Queen’s University Press, 2016). *International Political Anthropology* 10.1 (2017): 9–16.

Review of Hesiod, *Theogony; Works and Days*, trans. C.S. Morrissey (Vancouver: Talonbooks, 2012). *VoegelinView*. Sept. 22, 2013. <http://voegelinview.com/hesiod-theogony-works-and-days-review/>

### Manuscripts in Preparation

“Political Doublespeak: The Many-Saying Discourse of Civilization and Savagery in Homer’s *Odyssey*” (Under review)

“Leisure and Human Dignity in Ancient Greek Political Thought” (Invited book chapter in progress for edited volume under contract with Lexington Press).

“Make Athens Great Again? A Lesson on Anti-Immigration Discourse from Plato’s *Timaeus*” (Preparing for submission).

“Re-Reading Plato on Censorship: Mindfulness towards Music and Politics in the *Republic*” (Preparing for submission).

*The Song Remains the Same: Music and the Politics of Cross-Cultural Engagement in Ancient Greece* (Book manuscript in progress).

### **GRANTS AND AWARDS (PAST FIVE YEARS)**

- 2018 FAU Distinguished Lecture Series Faculty Research Support Award (\$1500)
- 2018 College of Arts and Letters Nominee, FAU Excellence and Innovation in









**TIMOTHY O. LENZ**

**PERSONAL**    Residence: 381 NE 3rd Street  
 Boca Raton, Florida 33432  
 (561) 393-5314

University: Florida Atlantic University  
 Department of Political Science  
 Social Science 391C  
 Boca Raton, Florida 33431  
 (561) 297-3214  
 Lenz@fau.edu

**HIGHER EDUCATION**

**B.A.** in Political Science (1977)  
 St. Cloud State University  
 St. Cloud, Minnesota

**M.A.** in Political Science (1979)  
 University of North Dakota  
 Grand Forks, North Dakota

**Ph.D.** in Political Science (1986)  
 University of Minnesota  
 Minneapolis, Minnesota  
 Dissertation: *Interest Group Participation  
 in the Politics of Sentencing Reform*

**PROFESSIONAL  
EMPLOYMENT**

**2004 Until Present:** Professor of Political Science  
 Florida Atlantic University  
 Boca Raton, Florida 33431

**2008-2012:** Chair, Department of Political Science  
 Florida Atlantic University  
 Boca Raton, Florida 33431

**1992-2004:** Associate Professor of Political Science  
 Florida Atlantic University  
 Boca Raton, Florida 33431

**1991 – 1984:** Assistant Professor of Political Science  
 Florida Atlantic University  
 Boca Raton, Florida 33431

**1984:** Research Assistant  
 Minnesota House of Representatives



“Legal Conservatism in Crime Films.” *Journal of Criminal Justice and Popular Culture*. August 2005.

“‘Rights Talk’ About Privacy in State Courts.” *Albany Law Review, State Constitutional Commentary* 60(1997):1613-31.

“The New ‘U’”. *PS:Political Science & Politics*. (March 1997): 11-14.

“Popular Law and Justice.” *Legal Studies Forum* XX(1996):386-399.

“The Restriction of Abortion Protesters in Florida.” *Albany Law Review, State Constitutional Commentary*. 59(1996): 1685-1691.

“Conservative Social Engineering and ‘Air’ Pollution: Government Regulation of Television.” *Legal Studies Forum* XVIII(1994):75-91.

“Florida’s Constitutional Right of Privacy and Criminal Justice Policies.” *Criminal Law Bulletin* 28(March-April 1992):137-140.

Tom Campbell. *Separation of Powers in Practice. Perspectives on Political Science.* Winter 2005.

David Gray Adler and Michael Genovese. Eds. *The Presidency & the Law. White House Studies.* Winter 2004.

Evan Gerstmann. *Same-Sex Marriage and the Constitution.* In *Perspectives on Political Science.* Winter 2004.

Larry Alexander and Emily Sherwin. *The Rule of Rules: Morality, Rules, & the Dilemmas of Law.* In *Perspectives on Politics.* Winter 2003.

William D. Popkin. *Statutes in Court: The History and Theory of Statutory Interpretation.* In *Perspectives on Politics.* 2001

Frohock, Fred M. *Public Reason: Mediated Authority in the Liberal State.* In *Perspectives on Politics.* 2000.

Susan M. Behuniak. *A Caring Jurisprudence: Listening to Patients at the Supreme Court.* In *Political Studies.* 2001.

J. Richard Piper. *Ideologies and Institutions: American Conservative and Liberal Prescriptions Since 1933.* In *27 Perspectives on Political Science.* 1998.

David Abshire and Brock Brower. *Putting America's House in Order: The Nation as a Family.* In *26 Perspectives on Political Science.* 1997.

Daniel J. Mahoney, Editor. *In Defense of Political Reason: Essays by Raymond Aron.*

M.A. Eisenberg. *The Nature of the Common Law*. In *18 Perspectives*. 1989.

**Professional Meetings, Conferences, Symposia, and Workshops:**

Presentation, “America First: Immigration Policy,” The FAU Center for Economic Education, Florida Atlantic University, Boca Raton, Florida, October 26, 2017

Presentation, “The Fourth Amendment and the Politics of Big Data,” Annual Meeting of the Florida Political Science Association, Flagler College, St. Augustine, Florida, March 8, 2014.

Presentation, “Health Care Political Litigation,” Annual Meeting of the Florida Political Science Association, Flagler College, St. Augustine, Florida.

Presentation, “Roundtable on Teaching Political Science: Design and Use of Digital Text,”

*CURRICULUM VITAE***Jeffrey S. Morton, Ph.D.**

December 2019

Professor

Fellow, Foreign Policy Association







Jeffrey S. Morton. "The End of the Cold War and International Law: An Empirical Analysis." *Journal of Global Society*, Volume 13, Number 1, 1999, pp. 7-23.

Jeffrey S. Morton. "The Legal Status of Laser Weapons that Blind." *Journal of Peace Research*, Volume 35, Number 6, 1998, pp. 697-705.

Jeffrey S. Morton. "The International Law Commission of the United Nations: Legal Vacuum or Microcosm of World Politics?" *International Interactions*, Volume 23, Number 1, 1997, pp. 37-54.

### BOOK CHAPTERS

Jeffrey S. Morton and Samantha Maesel Empowering International Human Security Regimes. In A.K. Lautensach and S.W. Latensach (editors) *Human Security in World Affairs: Problems and Opportunities*, 2<sup>nd</sup> edition (forthcoming).

Jeffrey S. Morton Empowering International Human Security Regimes. In A.K. Lautensach and S.W. Latensach (editors) *Human Security in World Affairs: Problems and Opportunities*. Vienna, Austria: Caesar Press, 2013, pp. 353-372.

Jeffrey S. Morton. "The Evolution of Core Legal Principles," pp. 563-572. In Sanford R. Silverburg (editor) *International Law: Contemporary Issues and Future Developments*, Westview Press, 2011, pp. 563-572.

### OTHER

Jeffrey S. Morton. "Participating in Model United Nations." *Montessori Life*, Volume 14, Number 2, 2002, p. 21.

Jeffrey S. Morton. "The Impact of *Politics Among Nations* on International Law." *International Studies Notes*, Volume 24, Number 1, 1999, pp. 10-12.

### BOOK REVIEWS

Jeffrey S. Morton. *Human Rights & Conflict: Exploring the Links Between Rights, Law and Peacebuilding* (United States Institute of Peace, 2006), Jeffrey W. Helsing and Julie A. Mertus (eds.). *Peace & Change: A Journal of Peace Research*, Volume 33, Number 3, 2008, pp. 457-459.

Jeffrey S. Morton. *The Specter of Genocide: Mass Murder in Historical Perspective* (Cambridge University Press, 2003), Robert Gellately and Ben Kiernan (eds.). *Peace and Change: A Journal of Peace Research*, Volume 30, Number 1, 2005, pp. 140-142.

Jeffrey S. Morton. *The*  
(Oxford University Press, 2002), Joseph S. Nye., Jr., *The Social  
Science Journal*, Volume 40, Number 3, 2003, pp. 509-511.

Jeffrey S. Morton. *Appeasement in International Politics* (University of Kentucky Press,  
2000), Stephen Rock, *Journal of Politics*, Volume 64, Number 2, 2002, pp. 674-676.

**UNIVERSITY SERVICE**

DEPARTMENT





# **Angela D. Nichols**

Assistant Professor



## Works in Progress

“Women and Conflict: An Examination of Rebellion and Reincorporation in Colombia”. “When Women Fight: Prospects for Peace after Civil War” with Jacqueline H.R. Demerit.

“The Origins of Rebel Groups and Women’s Engagement in Rebel Organizations” with Michael Widmeier.

## Refereed Presentations at International Conferences in the United States

“Women’s Participation in Rebel Groups and Post-Conflict Justice” with Michael Widmeier. Poster presented at the annual meeting of the Peace Science Society (International), Tempe, Arizona, November 2017.

“The Origins of Rebel Groups and Women’s Engagement in Rebel Organizations” with Michael Widmeier. Paper presented at the annual meeting of the International Studies Association, Baltimore, Maryland, February 2017.

“Understanding Truth Commission Legitimacy and Impact”. Paper presented at the annual meeting of the International Studies Association, San Francisco, California, April 2013.

## Refereed Presentations at International Conferences outside the United States

“Do Protests Lead to Positive Outcomes for Women?” with Christopher Linebarger. Paper presented at the annual meeting of the International Studies Association, Toronto, Canada, March 2019.

“When Women Fight: Prospects for Peace after Civil War with Jacqueline H.R. DeMeritt. Paper presented at the annual meeting of the International Studies Association, Toronto, Canada, March 2019.



“You Catch More Flies with Honey: State Repression and Post-Conflict Peace Failure?” with Eric Keels. Paper presented at the annual meeting of the International Studies Association, Toronto, Canada, March 2014.

“NGOs and Post-Conflict Peace: An Imagined or Sustainable Peace?” Paper presented at the 2010 annual meeting of the Midwest Region of the International Studies Association, St. Louis, Missouri, November 2009.

“Do Truth Commissions Deter Civil War Relapse?”. Paper presented at the 2012 Texas Triangle International Relations Conference, Austin, Texas, February 2012.

## Talks, Panels, and Workshops

College of Arts and Letters Distinguished Lecture Panel on *Women, Conflict, and Inequality in the World*, Florida Atlantic University, Boca Raton, Florida, February 25, 2019.

Peace Science Society Workshop (invitation only) on *The Scientific Study of Gender and Security*. University of Texas, Austin, Texas, November 8, 2018.

“Women Rebel Too: Women’s Engagement in Rebel Organizations”. *Intelligence Community Center for Academic Excellence Speaker Series*, University of Central Florida, Orlando, Florida, December 1, 2017.

## Internal Grants

2019–2020 College of Arts and Letters Scholarly and Creative Achievement Fellowship (SCAF), awarded 2018.





DR. ERIC PRIER  
3200 College Avenue Davie, Florida 33314  
email: eprier@fau.edu

## EDUCATION

Ph.D., 1997, Political Science Florida State University

Dissertation title: "Exploring the Organizational Structure of the Florida House of Representatives" Committee Chair: Dr. Charles Barrilleaux

Major Field: American Politics | Minor Fields: Comparative Politics / International Relations

M.S., 1989, Political Science Florida State University B.A., 1987, Political Science University of Florida

## TEACHING AND RESEARCH EXPERIENCE

Current Appointment (2015-Present): Full Professor with tenure (Designated both Graduate Faculty and Research Faculty), Florida Atlantic University. Tenure-track duties include full teaching, research, and service responsibilities.

Associate Professor with tenure (2004-2015): (Designated both Graduate Faculty and Research Faculty), Florida Atlantic University. Tenure-track duties include full teaching, research, and service responsibilities.

Senior Research Scholar, (2005-2015): Florida Atlantic University Public Procurement Research Center. Helped develop formal strategic plan for the Center. Supervises the Faculty Fellows Program.

Assistant Professor, (1998-2004), Florida Atlantic University. Tenure-track duties include full teaching, research, and service responsibilities.

Associate Director of the Center for Policy Studies, (2003-2004), Florida Atlantic University. Actively sought outside funding for projects related to homeland security. Activities included attending the Homeland and Security Summit in Washington, D.C. during March 3-5, 2003. Proposal for federal funding made the priority list for FAU support.



Eric Prier, Csaba Csáki and Clifford McCue. 2012. "The Efficacy of Applying Maturity Models to Public E- Procurement and E-Government." Proceedings of the International Public Procurement Conference 5, Seattle, WA, August 17-19, 2010.

Co-author with Csaba Csáki and Ed Schwerin. 2012. AThe Political Economy of E-procurement: Data Reflect Transactional Cost Interpretations, Not Agency Theory@ In Kaynak, E., and Harcar, T. (Eds.). Advances in Global Business: Proceedings of the 21st World Business Congress of the International Management Development Association (IMDA), July 4-8, 2012, Helsinki, Finland, pp. 495-502.

Co-author with Csaba Csáki. 2010. AA Decision-making Framework to Analyze the Impact of Public Procurement Regulatory Policy.@ In Towards New Horizons in Public Procurement, Khi V. Thai, ed. PrAcadmic Press: Boca Raton, Florida, FL, pp. 412-440. ISBN 0-9668864-5-3

Eric Prier, Clifford P. McCue and Michael E. Bevis (2008). "Making It Happen: Public Procurement's Role in Integrating Economic Development and Sustainability Strategies for Local Governments in the U.S.", Proceedings, 3rd International Public Procurement Conference, August 2008.

Co-author with Clifford P. McCue. 2007. Pages 69-103. ALocal Government Procurement and Safeguards Against Corruption.@ In Local Public Financial Management, Anwar Shah, ed. New York: World Bank Institute, ISBN 0-8213-6937-7

Co-author with Clifford P. McCue. 2007. Pages 45-70. AUsing Agency Theory to Model Cooperative Public Purchasing.@ In Advancing Public Procurement: Practices, Innovation, and Knowledge-sharing, Gustavo Piga and Khi V. Thai, eds. Boca Raton, Fl.: PrAcademic Press, 45-



“Social and Institutional Barriers to Enhancing Public Procurement Accountability: Difficult Choices.” Invited presentation and discussion at the International Conference on Public Procurement, October 27-30, 2014, in Asuncion, Paraguay.

Co-author with Clifford McCue and John B. Wyatt III. AWhat Would You Do? Ethical Challenges in the Workplace.@ Presentation given at the National Institute of Governmental Purchasing Annual Forum, July 26-30, 2008, in Charlotte, North Carolina.

Co-author with Clifford P. McCue, Guy Callender, and Darin Matthews. AProfessionalization.@ Presentation given at the National Institute of Governmental Purchasing Annual Forum, August 4-8, 2007, in Hartford, Connecticut.

Co-author with Clifford P. McCue. AValue - Goal Conflation in Public Procurement: Some Survey Results.@ Presentation given at the National Institute of Governmental Purchasing Annual Forum, August 5-9, 2006, in Tampa, Florida.

Non-refereed Invited Presentation Co-author with Clifford McCue and Ravi Behara. AA Roadmap to the Professionalization in Public Procurement.@ An invited presentation to The Universal Public Purchasing Certification Council in St. Louis, Missouri, USA, August 25, 2009.

Book Review AFinancing the 2000 Election.@ Published in White House Studies, volume 3, no.1, March 2003.

Editor Reviewed Articles ACompras Públicas - A questão do foco no controle.@ 2009. Revista NextBuy (August): 30-31.



## CV: Robert G. Rabil

- Institutional Affiliation: Full-tenured Professor, Department of Political Science, The Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University, Florida
- Contact Information: SO 391, Florida Atlantic University; Office: (561) 297-3215; Email: rrabil@fau.edu

### Higher Education

- Brandeis University, Waltham, MA. Doctor of Philosophy (Ph.D.) in Near Eastern and Judaic Studies, Islamic and Middle Eastern Studies Program, February 2001.

### Employment History

- Professor, Political Science Department, Florida Atlantic University (2014-Present)
- Associate Professor, Political Science Department, Florida Atlantic University (2009-2014).
- Assistant Professor, Political Science Department, Florida Atlantic University (2005-2009).
- Project Manager, Iraq Research and Documentation Project (IRDP), a project affiliated with Harvard University and funded by the U.S. State Department, 2001-2003; 1012 14<sup>th</sup> St., NW, Suite 1110, Washington, DC 20005-3406.

Responsible for planning and creating a comprehensive, multi-media database system about the government, politics and civil society of modern Iraq, a system based on the primary sources of 2.4 million Iraqi official documents. <http://www.fas.harvard.edu/~irdp>.

### Scholarship/Research Publications

#### Peer-Refereed Publications

#### Sole-Authored Books:

- Robert G. Rabil, *The Syrian Refugee Crisis in Lebanon: The Double Tragedy of Refugees and Impacted Host Communities* (Lexington Books, August 2016). Book received outstanding reviews by peer-reviewed journals *Middle East Studies* and *The Journal for Interdisciplinary Middle Eastern Studies*.

- Robert G. Rabil, *Salafism in Lebanon: From Apoliticism to Transnational Jihadism* (Georgetown University Press, October 2014). Book received outstanding reviews by peer-reviewed journals:
  - Quadrant Journal (Australia),
  - Levantine Review (Boston College, USA),
  - Al-Quds al-Arabi (London and Arab world),
  - Cambridge Journal of International Affairs (Great Britain),
  - Seton Hall Journal of Diplomacy and International Relations (Seton Hall University),
  - ReOrient: The Journal of Critical Muslim Studies (Great Britain).
  - Theological Studies (USA).
  - Institute for Strategic Studies of Contemporary Islam (Iran)
  - Bustan (Tel Aviv University, Israel)
  - Islam and Christian-Muslim Relations (Turkey)
  - Perspectives on Terrorism (EU)
  
- Robert G. Rabil, *Religion, National Identity and Confessional Politics in Lebanon: The Challenge of Islamism* (Palgrave Macmillan, 2011). The book was commendably reviewed by Boston College's refereed journal, *The Levantine Review*, Middle East Book Review: *Bustan* (Tel Aviv University), Institute for national Security Studies (Israel) and *Choice*.
  
- Robert G. Rabil, *Syria, the United States and the War on Terror in the Middle East*

- Robert G. Rabil, Article published in *Middle East Quarterly*, Vol. 14, No. 4 (Fall 2007), pp. 43-51.
- Robert G. Rabil, *Syria: Buying Time*. Article published in the *Journal of*

Articles (selected from over 100 articles)

- Robert G. Rabil, "Bordering on a Solution," *The National Interest*, September-October, 2019.
- Robert G. Rabil, "The Moribund Legacy of Arab Nationalism - Analysis," *Eurasia Review*, June 21, 2019.
- Robert G. Rabil, "Defeating the Islamic State of



- Central Naval Analysis Research Grant (USA) (\$15,000.00), 2006.
- The Scholarly and Creative Activities Award (\$15,000.00), Florida Atlantic University Research Enhancement Program, December 2005.
- US State Department Research Grant (\$2,000,000.00), 2002, 2003. Robert G. Rabil as a principal investigator, Iraq Research and Documentation Project.

## Administrative Experience



Professor (with tenure), Department of Political Science, Florida Atlantic University. June 2016-Present. Professor, Department of Political Science, Eastern Illinois University. August 2009-December 2013.

Visiting Associate Professor, School of Foreign Service in Qatar, Georgetown University. August 2007- May 2008.

Associate Professor (with tenure), Department of Political Science, Eastern Illinois University. August 2004- July 2009.

Visiting Associate Professor, Department of Strategy and International Security, Air War College. July 2004- June 2005.



Assistant Professor of Political Science (tenure track), College of Liberal Arts, Florida Atlantic University, 1990-1996.

## RESEARCH AND TEACHING INTERESTS

- 1) Research: Sustainable Development Policy, Sustainable Public Procurement, International Political Economy, Global Environmental Politics and Policies, Public Policy, Comparative Politics
- 2) Courses taught: International Political Economy, Global Environmental Politics and Policies, Comparative Politics, International Relations/Global Politics, Public Policy, Asian Politics

## EDUCATION

University of Hawaii, Ph.D., 1990, Political Science.

## PUBLICATIONS

### Books: Published

- 1) *Transformational Politics: Theory, Study, and Practice*, SUNY Press, 1998, Awarded American Political Science Assoc. Best Book in Ecological and Transformational Politics, 1999
- 2) *Mediation, Citizen Empowerment, and Transformational Politics*. Praeger Press, April, 1995. Awarded American Political Science Association Best Book in Transformational Politics 1996.

### Articles and Book Chapters published:

- “The Desirability and Feasibility of Developing a Sustainability Index for Public Procurement.” with Eric Prier and Clifford McCue, published in *Advancing Public Procurement: Theories and Practices*. Edited by Khi V. Thai, et al. 2018.
- “Implementation of Sustainable Public Procurement Practices and Policies: A Sorting Framework.” Schwerin, Edward, Prier, Eric, and McCue, Clifford 2016.

*Journal of Public Procurement*, 16 (3): pp. 312-346.

“Assessing the Need for Standardizing Sustainable Public Procurement Across Different Levels of Government.” Prier, Eric, and Edward Schwerin, 2014. *Journal of Public Procurement*. pp. 265-281.

“Rent-Seeking Obstacles to Changing Environmental Practices and Sustainable Public Procurement in China, Schwerin, Edward, Prier, Eric, 2013. *Environmental Practice*, Vol 15, Issue 3, pp. 240-252.

“The Political Economy of E-procurement: Data Reflect Transactional Cost Interpretations, Not Agency Theory.” Prier, Eric, Edward Schwerin, and Csaba Csáki. 2012. In Annual World Business Conference Proceedings, Erdener Kayak and Talha D. Harcar, eds. Vol. 21: pp. 495-502.

“Japan’s Economic Crisis: The Role of Government”, in *Managing Economic Development in Asia: From Economic Miracle to Financial Crisis*. Kuotsai Tom Liou (ed), Praeger, 2004. (pp. 39-64).

“The Internet in Taiwan and China: Political, Economic, and Cultural Implications”, *China Studies Forum 2002*, (pp. 167-189).

## CONFERENCE PAPERS AND PROFESSIONAL PRESENTATIONS

“The Desirability and Feasibility of Developing a Sustainability Index for Public Procurement.” with Eric Prier, and Clifford McCue, presented at the IPPC8 Conference, in Arusha, Tanzania, August 8-11, 2018.

“The Desirability and Feasibility of Developing a Sustainability Index for Public Procurement.” with Eric Prier, and Clifford McCue, presented at the 25<sup>th</sup> World Congress of Political Science in Brisbane, Australia, July 21-25, 2018

“The Desirability and Feasibility of Developing a Sustainability Index for Public Procurement.” with Eric Prier, and Clifford McCue, presented at the 76<sup>th</sup>

“Assessing Local Practitioner Beliefs and Attitudes Toward the Implementation of Sustainable Public Procurement Practices.” with Eric Prier, and Clifford McCue, presented at the 75<sup>th</sup> Annual MPSA Conference in Chicago, April, 2017, and at the APSA Annual Conference, Atlanta, March 2017.

“Developing a Sustainability Index for Public Procurement, co-authored with Eric Prier and Clifford McCue. Presented at MPSA Conference, Chicago, April 7-10, 2016.

“Barriers and Drivers of Sustainable Public Procurement Policies and Practices” co-authored with Eric Prier and Clifford McCue. Paper presented at IPSA Conference, Poznan, Poland, July 23-28, 2016

“Implementation of Sustainable Public Procurement Practices and Policies” co-authored with Eric Prier and Clifford McCue. Presented at IPPC Conference, Bali, Indonesia, August 3-5, 2016,

“China’ Environmental Challenges, and Obstacles to Reform and Sustainable Development”, presented at the Midwest Political Science Association Conference, Chicago, April, 2015.

“Assessing the Need for Standardizing Sustainable Public Procurement Across Different Levels of Government.” Prier, Eric, and Edward Schwerin, presented at the 6<sup>th</sup> International Public Procurement Conference Dublin Ireland, August 27, 2014.

“The North American Purchasing Sustainability Index: A New Tool for Sustainable Public Procurement”, paper presented at the NIGP conference, Orlando, August 2013.

“China and a Sustainable Future: Green Growth and Renewable Energy Procurement Policies and Strategies”. paper presented at the International Public Purchasing Conference, Seattle, Washington, August, 2012.

“The Political Economy of E-procurement: Data Reflect Transactional Cost Interpretations, Not Agency M Ch AgeM

“Japan’s Sustainable and Green Growth Policies” paper presented at the Japan Studies Association Meeting, Honolulu, January 2012.

“Green Growth as a New Strategy of Development: The Case of Sout

Politics), 1999.

**SERVICE**

**University, College, Department Service**

Broward Faculty Advisory Board Member, 2019-present

College Promotion and Tenure Committee, 2010-2016, 2018-present

FAU Harbor Branch Pillar Member, 2017-present.

Ph.D. Committee, Tammie Marcus, 2017-present.

Peace, Justice, and Human Rights (PJHR) Fellow 2015- present

Political Science Graduate Committee 2010-present

Ocean Science and Engineering Environment Sciences Committee 2015-2017

Davie Campus Recreation Advisory Board 2014-2019

College Assembly 1990-2017

College Faculty Assembly 1990-Member, 2017









10.1080/13602004.2014.888282.

*Presentations (shortened)*

Shaykhutdinov, Renat. "Assessing Muslim Women Power: Islamism, Political Engagement, and the Gender Gap." Presented at the 2019 Western Political Science Association Meeting, San Diego, California, April 18-20, 2019.

Shaykhutdinov, Renat. "Central Asia and Russia: Contentious Cooperation." Presented at the 2019 International Studies Association Meeting, Toronto, Ontario, Canada, March 27-30, 2019.

Shaykhutdinov, Renat. "Regulation of Religion, Radical Discourses and Extremist Attitudes in the Ex-Communist Muslim Republics." Presented at the 2019 International Studies Association Meeting, Toronto, Ontario, Canada, March 27-30, 2019.

Shaykhutdinov, Renat. "Religion, Nationalism, Violence: Middle Volga and North Caucasus in Comparative Perspective." Presented at the University of Oslo, Department of Literature, Area Studies and European Languages, Oslo, Norway, November 23, 2018.

Shaykhutdinov, Renat. "Permissive and Dismissive Regulation of Religion, Radicalization of Discourse and Extremist Attitudes in the Ex-Communist Muslim Republics." Presented at the International Conference on Religious Violence and Extremism, *Journal of Law, Religion and State*, Bar Ilan University, Ramat-Gan, Israel, May 28-30, 2018.

Shaykhutdinov, Renat. "Accommodation of Religious Diversity in the Ex-Communist Muslim Republics." The 2018 Association for the Study of Nationalities (ASN) World Convention, Columbia University, New York, New York, May 3-5, 2018.

Shaykhutdinov, Renat. "Assessing Muslim Women Power: Islamism, Political Engagement, and the Gender Gap." Presented at the 2018 International Studies Association Meeting, San Francisco, California, April 4-7, 2018.

Shaykhutdinov, Renat. "Security Concerns, Regulation of Religion, and Violence." The Policy Studies Organization, Middle East Dialogue: A New Collective Vision Conference, the Historic Whittemore House, Washington, DC, March 23, 2018.

Shaykhutdinov, Renat. "Accommodation of Religious Diversity in the Ex-Communist Muslim Republics." Presented at the First International Biennial Conference and Graduate Workshop on the Persianate World and Central Eurasia, Oklahoma State University, Stillwater, Oklahoma, February 21-24, 2018.

Shaykhutdinov, Renat. "Generation Gap and the Attitudes toward the Chechen war in Russia." Presented at the First International Biennial Conference and

- Graduate Workshop on the Persianate World and Central Eurasia, Oklahoma State University, Stillwater, Oklahoma, February 21-24, 2018.
- Shaykhutdinov, Renat. "Thinking Outside the Box: Islam, Innovation, and Democracy in Muslim World." Presented at the 2017 International Studies Association International Conference, Hong Kong, June 15-17, 2017.
- Shaykhutdinov, Renat. "A Multi-Level Survey of the Perspectives on Terrorist Incidents in the Post-Soviet Region: The Case of Middle Volga." The 2017 Association for the Study of Nationalities (ASN) World Convention, Columbia University, New York, New York, May 4-6, 2017.
- Shaykhutdinov, Renat. "Thinking Outside the Box: Islam, Innovation, and Democracy in Muslim World." Presented at the 2017 Midwest Political Science Association Meeting, Chicago, Illinois, April 6-9, 2017.
- Shaykhutdinov, Renat. "Accommodation of Religious Diversity in the Ex-Communist Muslim Republics." Presented at the 2017 International Studies Association Meeting, Baltimore, Maryland, February 22-25, 2017.
- Shaykhutdinov, Renat. "Who? Why? and How?: A Multi-Level Survey of the Perspectives on Terrorist Incidents in the Post-Soviet Region." Presented at the 2016 International Studies Association Meeting, Atlanta, Georgia, March 16-19, 2016.
- Shaykhutdinov, Renat. "Explaining Accommodation of Ethno-Religious Practices in the Post-Communist Eurasia." Presented at the 16th Annual Conference Central Eurasian Studies Society, Central Asia program, IERES, George Washington University, Washington, DC, October 15-18, 2015.
- Shaykhutdinov, Renat. "Islam, Social Networks, and Collective Mobilization in the Post-Soviet Space." Presented at the 2015 American Political Science Association Meeting, San Francisco, CA, September 3-





- *Attorney at Law*                      Scott, Harris, Bryan, Barra & Jorgensen, P.A. Palm Beach Gardens, FL  
1996-2000
- *Teaching Fellow*                      College of Law, University of Florida, Gainesville, FL  
1994-1996
- *Judicial Law Clerk*                      Sixth Judicial Circuit of Florida  
1995

## **PUBLICATIONS AND RESEARCH ACTIVITIES**

### **Refereed Journal and Law Review Articles:**

- Kevin Wagner (with Jason Gainous and Andrew Segal) "Is the equalization/normalization lens dead? Social media campaigning in US congressional elections." *Online Information Review* (2018)  
<https://doi.org/10.1108/OIR-08-2017-0247>
- Kevin Wagner (with Jason Gainous and Jason Abbot). "Political Tinder Box:

- Kevin Wagner (with Jason Gainous and Trisha Grey). “Gender and the Digital Divide in Latin America.” *Social Science Quarterly*: doi:10.1111/ssqu.12270 (2017).
- Kevin Wagner (with Jason Gainous and Trisha Grey). “Internet Freedom and Social Media Effects: Democracy and Citizen Attitudes in Latin America.” *Online Information Review* 40: 4 (2016).
- Kevin Wagner (with Dukong Kim and Jeremy Hagler). “Stand Your Ground in Florida: The Effect of Race, Location and Weapons on Convictions.” *Ralph Bunche Journal of Public Affairs* (2016) 5(1): 1-10.
- Kevin Wagner (with Jason Gainous and Jason Abbott). “Civic Disobedience: Does Internet Use Stimulate Political Unrest in East Asia?” *Journal of Information, Technology and Politics* (2015) 12(1): 219-236.
- Kevin Wagner (with Jason Gainous). “Digital Uprising: The Internet Revolution in the Middle East.” *Journal of Information, Technology and Politics* (2013) 10(3): 261-275.
- Kevin Wagner (with Jason Gainous) "Bowling Online: The Internet and the New Social Capital." *The Commonwealth Review of Political Science*. Volume 1, Number 1 (2013) 4-26.
- Kevin Wagner, et. al. "State Parties 2.0." *The International Journal of Technology*,

- Kevin Wagner and (with Jason Gainous). “The Electronic Ballot Box: Class, Age and Racial Bias on the Internet.” *American Review of Politics* (2007) 28 (Spring): 19-35.
- Kevin Wagner and Jeff Gill. “Bayesian Inference in Public Administration Research: Substantive Differences from Somewhat Different Assumptions.”



- Kevin Wagner. “Mapp v. Ohio: Applying the Exclusionary Rule to States,” in David Schultz and John R. Vile, eds., *The Encyclopedia of Civil Liberties in America*, 1<sup>st</sup> ed. 2004.
- Kevin Wagner. “Adderly v. Florida: Restricting Protests on Public Property,” in David Schultz and John R. Vile, eds., *The Encyclopedia of Civil Liberties in America*, 1<sup>st</sup> ed. 2004.
- Kevin Wagner. Review of Eric Prier. *The Myth of Representation and the Florida Legislature: A House of Competing Loyalties, 1927-2000*. (Gainesville, FL.: University Press of Florida 2003) in *the Journal of Social Science*.

#### **Work in Progress:**

- Kevin Wagner (with Jason Gainous). Social Media and Protest Behavior in a Restrictive Traditional Media Environment: The Case of the Philippines. Under review at *Social Science Computer Review*.
- Kevin Wagner (with Duhkong Kim and Monica Escalares). “Linked Fate and Vote Choice.” Under review at *Politics and Policy*.
- Kevin Wagner (with Jason Gainous). “Surfing to Extremes: How Social Media Causes Political Polarization.” Under review at *British Journal of Political Science*.

#### **FUNDED RESEARCH PARTICIPATION**

- WhatsApp Research Awards for Social Science and Misinformation - \$50,000. Under review.
- Lifelong Learning Association – Professorship in Current Affairs 2017-18: \$5,000.
- Advanced Campaigning Research and Development - \$1,500 from Cornerstone Solutions.
- Advanced Campaigning Research and Development - \$6,000 from the College of Arts and Letters Advisory Committee.
- Lifelong Learning Association – Travel Research Grant \$1,000.
- Lifelong Learning Association – Professorship in Current Affairs 2013-14: \$5,000.
- Jack Miller Forum. Jack Miller Forum for Civics Education grant for Constitution Day 2012-17. \$2000 per year.

#### **HONORS AND AWARDS**

- 2017/18 - Lifelong Learning Society Distinguished Professor in Current Affairs.
- 2014 – Dorothy F. Schmidt College of Arts and Letters: Scholar of the Year Nominee.
- 2013/14 - Lifelong Learning Society Distinguished Professor in Current Affairs.
- Fall 2009 – Best Paper, Annual Meeting of the Kentucky Political Science Association.

#### **TEACHING**

##### **Specialization:**

