

# FLORIDA ATLANTIC UNIVERSITY™

## Graduate Programs—COURSE CHANGE REQUEST<sup>1</sup>

UGPC APPROVAL \_\_\_\_\_  
UFS APPROVAL \_\_\_\_\_  
SCNS SUBMITTAL \_\_\_\_\_  
CONFIRMED \_\_\_\_\_  
BANNER POSTED \_\_\_\_\_  
CATALOG \_\_\_\_\_

DEPARTMENT: NURSING

COLLEGE: NURSING

COURSE PREFIX AND NUMBER: NGR 6168

CURRENT COURSE ADVANCED NURSING SITUATIONS:



CHRISTINE E. LYNN COLLEGE OF NURSING  
COURSE SYLLABUS

**COURSE NUMBER:** NGR 6168  
**COURSE TITLE:** Foundations of Holistic Nursing I: Advanced Nursing Situations  
**COURSE FORMAT:** 3 Credit Hours  
**CREDIT HOURS:** Asynchronous via Blackboard

**GENERAL COURSE OBJECTIVES:**

[REDACTED]

research. The focus is on the development of a foundation of a reflective nursing practice and incorporates caring for self as an essential component of advanced holistic nursing.

**COURSE OBJECTIVES:** Upon completion of NGR 6168, the student will demonstrate evidence of:

1. Being competent
  - a. Demonstrate an understanding of the history of ancient healing and its influence on the contemporary nurse as healer. (Essential I, IV)

**TEACHING / LEARNING STRATEGIES**

multimedia, journaling, experiential activities such as virtual meditation, virtual yoga etc., select enrichment activities, Web and live.

**GRADING AND EVALUATION METHODS:**

\*\*Please note that a Grade of C or above is required for progression in the graduate program in Nursing.

Approved Faculty Assembly 9-23-2013

Dossey, B. M., & Keegan, L. (2013). *Holistic nursing: A handbook for practice* (6<sup>th</sup> ed.). Burlington, MA: Jones & Bartlett Learning. [ISBN 978-1-4496-4563-2]

Johns, C. (2004). *Becoming a reflective practitioner*. MA: D. L. P. D. L. P.

[ISBN-13 9781405118330]

Locsin, R. C., & Purnell, M. J. (2009). *A contemporary nursing process: The (un)bearable weight of knowing in nursing*. NY: Springer Publishing Co. [ISBN 978-0-8261-2578-1]

~~Developing holistic nursing student~~

- Designs and methods for holistic nursing
- Evidence Based Practice
- Role of Advanced Holistic Nurse as leader

Participation covers full and timely participation in online dialogue, assigned readings, textbook, journal, and web-based activities.

**Unit Quizzes. (5 quizzes x 40 points per unit = 200 pts)**

Unit quizzes are intended to provide an overview of knowledge gained during the unit. A 3-day window for taking quizzes is provided. There will be no makeup or late quizzes taken.

**Final Quiz (100 points)**

Approved Faculty Assembly 9-23-2013

Taylor, B. (2004). Technical, practical, and emancipatory reflection for practicing holistically. *Journal of Holistic Nursing*, 22(1), 73-84.

Winters, L. & Smith, M.C. (2001). Caring as a moral imperative. *Journal of Holistic Nursing*, 19(1), 1-11.

A trans-theoretical and discourse for nursing knowledge development. *Journal of*

*Advanced Nursing*, 37(5), 452-461.

### **COURSE POLICIES AND PROCEDURES**

#### **PARTICIPATION**

Your participation in class is vital to co create a learning environment that fosters caring and



**WRITTEN ASSIGNMENTS: ACADEMIC SKILLS**

Competence with writing and grammar skills is expected of all masters level students. If you self-identify at the beginning of the semester that you need any assistance with basic grammar, punctuation, and comprehension, please seek help immediately from the University Center for Excellence in Writing and Academic Learning.

A sample paper layout and other formatting helps and guidelines have been provided for you. Please study them carefully, since they provide basic instructions to help you create a well-written assignment. All papers will require an appropriately formatted cover page and references page unless otherwise instructed. The only abstract required is for the aesthetic project; none are required for paper assignments.

**Please note:** ~~There will be no make-up assignments or extra credit papers.~~ If you need help

the course.

**DISABILITY STATEMENT:**

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to successfully complete a course must register with the Office of Students with Disabilities (OSD) located in:

Students with Disabilities (OSD) located in: Boca Raton – SU 133 (561-297-3880), Davie – LA-203 (954-236-1222), and Jupiter – SR 117 (561-799-8585), and follow all OSD procedures.

**INCOMPLETE POLICY:**

The Incomplete Grade Policy is enforced. A student who registers for a course but fails to complete the course requirements, without dropping the course, will normally receive a grade of “F” from the course instructor. A student who is passing a course but has not completed all the required work because of exceptional circumstances may, with the approval of

grievance procedure regarding alleged discrimination.

**USE OF STUDENT COURSE MATERIAL**

The Christina E. Long College of Nursing reserves the right to use student course materials for

legitimate institutional purposes, such as accreditation, university review process, or state board of nursing review process, etc. In such cases, materials will be used within the college and

TENTATIVE		READING AND OTHER
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	7/22 150 pts	
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