



**FLORIDA ATLANTIC UNIVERSITY**



**WALTON COLLEGE OF MEDICINE**

**COURSE SYLLABUS**

**GENERAL INFORMATION**

**Course Number:** BMG 6045

**Online:** Blackboard Learning System

**Term:** Spring Semester Year 2

**Course Title:** Synthesis and Transition

**Course Director:** Lindsey Hansen, M.D., Ph.D.

6. Apply basic knowledge of pathophysiology and therapeutics to clinical problem solving.
7. Demonstrate ability to search the literature, identify and evaluate the quality of resources, and apply them to clinical decision making.
8. Provide a concise, accurate, verbal summary of a patient situation prioritizing the most significant factors for clinical decision-making.
9. Demonstrate competence in working in a small group setting and receiving and providing meaningful and feedback to peers and faculty.
10. Develop a learning plan for study for the USMLE Step 1, based on results of the Comprehensive USMLE Exam taken at the beginning of the course.

### **EVALUATION**

**Summative Assessment (Grading):** The Synthesis and Transition course will be graded as: S (Satisfactory) or U (Unsatisfactory)

The course grade will have two components (NBME customized exam, and PBL). **In order to pass the course with S grade, the student will be required to pass both components.**

#### Component 1

simulation exercises, clinical experiences, and examinations. Attendance at lectures is optional.

**REQUIRED TEXT/READINGS**

1. [REDACTED]

editor. Philadelphia: Lippincott, Williams and Wilkins, 2012.

**COURSE OUTLINE**

**Date**      **Time**      **Topic(s)**

[REDACTED]

	<b>Day</b>	<b>Date</b>	<b>Time</b>	<b>Topic(s)</b>
<b>Week 3</b>	Monday	3/11/13	8:00 – 9:50	Case Seminar Day 6
			10:00-10:50	Inotropic Drugs
			11:00-11:50	Antiarrhythmic Drugs

Tuesday 3/12/13 8:00 - 9:50 Clinical

10:00-10:50 Toxicology 1  
11:00-11:50 Toxicology 2  
  
Wednesday 3/13/13 8:00 – 9:50 Case Seminar Day 7  
10:00-10:50 Stimulants and Drugs of Abuse  
11:00-11:50 Managing Substance Abuse

Thursday 3/14/13 8:00 - 11:50 Clinical