

College of Education
Faculty Assembly Meeting
Friday, January 21, 2011
10:00 – 12:00
Boca COE 313, Davie LA 139
Jupiter EC 202, Port St. Lucie MP 223

Minutes

I. Welcome

FA President Beverly Warde called to order the regular meeting of the Faculty Assembly at 10:10 am.

II. Attendance

CCEI- Carlos Diaz, Jim McLaughlin, Noorchaya Yahya, Evelyn Torrey, Rachida Faid-Douglas, Lourdes Diaz Soto, Dilys Schoorman

CE- Paul Peluso, Michael Frain, Irene Johnson

CSD- Connie Keintz

Dean's Office- Valerie Bristor, Don Torok

ELRM- Valerie Bryan, Dan Morris, Bob Shockley, Deb Floyd

ESE- Mike Brady, Lydia Smiley, Peggy Goldstein, Mary Lou Duffy, Beverly Warde

OASS - Lorraine Cross, Deborah Shepherd

T&L- Sharon Crawley, Penelope Fritzer, Susannah Brown, Ernest Brewer, Philomena Marinaccio-Eckel, Deb Harris, Barbara Ridener, Angela Rhone, Eileen Ariza, Joan Lundgren

Please advise **Marinacc@fau.edu** if you attended and your name does not appear.

Approval of Minutes: A motion to approve the November 5, 2010 amended minutes was made by Carlos Diaz; the motion was seconded by Mary Lou Duffy. The minutes were approved by a majority vote.

Guest Speakers: Mara Schiff, Interim Assistant Provost for E-learning, James Fowlkes, and Ann Musgrove. emails: jfowlkes@fau.edu or idesign@fau.edu, web site:

Answer: Yes, this is why we are hiring someone to do this.

Answer (James Folkes): Faculty will be able to choose to fulfill requirements for an E-learning certificate and learn online programming. The online course will cover exactly how you would teach your online course; it will have a syllabus, objectives, and models.

Question (Dilys Schoorman): You said this is one of the P _____ s it about making all faculty enhance their technical knowledge or is it we want you to move to x% of your courses online?

Answer: This is not an answerable question. I have not heard a number saying that we need x % of our courses online. If you want to teach online and you are good at it, do it; if you have no intention to teach online, _____ is another priority for student retention and one way to do it is enhancing faculty capacity.

Question (Carlos Diaz): Is there any research that correlates retention and online participation? Is there a causal relationship there?

Answer: These are two different initiatives that are related to one another but not casually related to each other. There is no specific study that I am aware of that says if a class is offered online students will do better. There are so many variables that we have to look at the variety of other variables. This is not about retention but quality of education itself. Many studies say that success rates for students are not significantly different. What we are concerned about is the class design. We want to promote active learning and not get caught in an online lecturing format. We need to come up with ways to be active learners online.

Question: Related to assessment online, is it true that people cheat more?

Answer: Research suggests that there is not a significant difference. It is how you design the assessment.

Question: (Eileen Ariza): _____ same course on land and online. The online learning requires a different learning style and students who are independent learners.

Answer: The difference that I have found in respect to online assessment is that _____ curve so much. Generally the overall breath and scope of an online test is the same as on-the-ground tests. It takes awhile to get adept at this stuff. I have been doing it for six years. Every time I do it I learn something new. There is a learning curve so it will take a while.

Question (Deb Floyd): Is there any discuss

Question: Whose responsibility is it going to be to see how online effects our course loads?

Answer: University wide it is the policy that there not be a differential however it is up to the individual departments to make their own policies. Some colleges allow a course release to design an online course.

Question: from people who have been using online software for a long time is especially helpful to scaffold new eLearning experiences for less experienced faculty.

Answers: Who will be making the models (inside the University for a director area to make recommendations policy. These policies will be made by the person hired for the eLearning position.

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Hopes are for someone to be in place by next year. The same search firm will be used as was used during last

College Websites:

revised web site is up. If there is anything that needs attention, please notify Andres Leon.

Questions and Answers:

Question (James McLaughlin): Was there talk about growing the number of tenure track positions in relation to the approved growth trajectory?

Answer (Beverly Warde): The pres answer was that we will go where there is capacity with the freshmen increases (like English and science courses).

Question: Who is the representative outside of Valerie Bristor for the Provost Search Committee? Is there going to be as much faculty feedback like the presidential search firm, i.e., web site?

Answer (Valerie Bristor): I will be the only representative for COE. You can go to the web site to see the complete list of committee members. It is a dedicated committee with a nice mix of representation from across all colleges and campuses.

Question (Eileen Ariza): The FAU directory has errors for Lydia Smiley and Eileen Ariza.

Answer (Valerie Bristor): I will look into that.

Question (Carlos Diaz): In respect to an increasing student enrollment, did the president mention that she has looked at the historical trend of faculty? One other way to approach this challenge is to move resources from supporting faculty to permanent roles. The trend nationally is that full time faculty is an endangered species. I think that issue needs to be addressed.

Question (Lourdes Diaz Soto): In respect to class capacity numbers, was there any discussion about quality of the programs?

Answer (Valerie Bristor): We need to connect accreditation to this. As we have heard in past presidential speeches, searches for faculty lines have changed. This is very frustrating. However, the president did voice awareness that not every class can handle 200 students.

Question: The president has a lot of emphasis on undergraduate research; how does she plan to encourage a culture of research at FAU?

Answer (Valerie Bristor): We have to wait and see. She has not mentioned that yet; we need to start thinking about that. I will ask that we get filled in on that.

Question (Dilys Schorman): Is there money for people to apply for undergraduate research?

Comment (Don Torok): Angela Rhone has planned an undergraduate research symposium for the Davie campus for April 11, 2011. Student information will be sent out shortly as we are completing our online submission page. This symposium will follow the Boca symposium on April 2 and Graduate symposium on April 9, 2011.

Classroom and class schedules, COE positions (Dean Bristor)

Classroom space in Boca. We have never had ownership of the first floor of the Education building. Rooms are assigned by a computer. COE has first preference and College of Business has second preference for these classrooms but the class capacity number is also a consideration. The final proof for the course schedule went in July for spring. A department chair can watch and if the chair notices a class being dropped he or she can immediately ask for the newly available room. Check with your chair for changes submitted after final proof but before it goes live to the students.

Class scheduling issues: After final proof is in we need to use a paper form for changes. This goes to D Valerie for Boca, Don Torok for Davie, and Eliah Watlington for the North campuses). Boca changes are the most expedient since it is the shortest relay to the regist office. The D f you see a we will date it and refax it.

Adjunct and Student Teaching Supervisor Salaries: Salaries have since 1995 except for supervisors. I am going to sit down with Andrew. I would like to do even a \$500.00 increase. We are the lowest paying college at the university. The highest paying college is the Honors College at \$7,000.00 a course.

COE Positions: The position for research methodology has been approved. The position for adult education is still pending. Therefore, there are only two searched for among the nine that we did not fill. In addition, certification ombudsman advisor position reopened.

Retirement News: Last but not least: on a sad note Lucy Guglielmino is retiring. However, she will be back in May for a proper good bye.

Old/Continuing Business / Updates

NCATE – Bob Shockley asked the faculty to consider what do we do in this college of education that we are really proud of? What in this COE do we really do well? What do we excel in?

uncertainties in the university, external accreditation is very important. It is important to have an external body validating the quality of what we do.

NCATE 6 Standards:

- 1) Knowledge skills and dispositions
- 2) Assessment systems and unit evaluation
- 3) Clinical experiences
- 4) Diversity
- 5) Faculty qualifications, performance, and evaluation
- 6) Unit governance

Normally they evaluate each standard in terms of a rubric specifying unacceptable/ acceptable/ and target. The protocol has changed, this year we have to select one standard that we feel that we want to pursue at target level. We need to decide as a college which one we really want to showcase. At the last meeting we approved a work plan and created committees. The assessment committee met last week. All other committees will be meeting to recommend which one of the standard to pursue. The NCATE steering committee will be making a recommendation to the executive committee and to the faculty at our next FA meeting. 2014 sounds like a long time away but we are going to be writing the report in 2012. We have to have our complete online documents room complete and available in the spring of 2013 and we are going to be reviewed in 2013 by an external review body, followed by onsite review in 2014. We will have a short amount of time to make corrections between the online review and onsite visit. The onsite visit is a much more limited review looking at weaknesses identified in external review. We need to expedite the process. It has taken a whole semester to get the committee established. We are starting the NCATE web site to share more information with you (i.e., working committees, steering committee news).

New Business

OASS Appreciation (FA President, Beverly Warde). The Faculty Assembly Steering Committee would like to officially recognize the reliability and professionalism of the

OASS in the meeting minutes. The FASC expressed appreciation for making the of an electronic data collection for assignments and evaluations in student teaching using Livetext and the training of all University Supervisors in the use of this assessment system that was developed and implemented. Special appreciation was also mentioned

there was a suggestion that tutorials include practical application of new software requirements. Perhaps tutorials could be more suited to the needs of the participants and allow for professors to complete their course transfer, or other pragmatic uses of the new software, during the tutorial.

We would also like to announce that a research methodology position for an associate professor was approved and opened.

Also, a continuing concern for this department is that while extremely appreciative of the visiting and clinical lines made available to the department, a strong concern still exists in terms of the difficulty in gaining lines for tenure track associate professors who can direct or chair dissertation committees. The requirements for eligibility for associate professor and graduate faculty status has resulted in many associate and full professors supervising up to 8 plus dissertators in addition to teaching regular scheduled classes. The replacement of line professors with visiting professors unable to chair dissertations per graduate school guidelines puts departments -22 situation. Other department representatives shared that this is a common concern amongst departments where faculty are responsibility for dissertation proposals. It was suggested that we keep this information in mind when departments are defending programs; hiring freezes have forced professors to limit numbers for programs and degrees and the number of new doctoral students they can accept, even though most programs have far more qualified applicants for their doc programs than they can advise in a quality manner.

Office for Academic and Student Services-Lorraine Cross

Lorraine Cross reported that the advising position for the Jupiter campus is being closed, the description is being revised and it will be reposted.

Teaching and Learning Department-Andy Brewer

require the department to revise CAs. One basic change to the FEAPs is that there will no longer be a distinction between levels; all teachers will be using the same criteria. There was a meeting to discuss the Broward Research Symposium on Wednesday 1/19 at 3:30 PM in ES 405. At this meeting Angela Rhone and Don Torok discussed