

**Florida Atlantic University College of Education
Faculty Assembly Meeting
Friday, April 16, 2010
10:00 – 12:00
Boca COE 313, Davie LA 139,
Jupiter EC 202C, Port St. Lucie MP 114
Minutes**

I. Call to order

President Warde called to order the regular meeting of the Faculty Assembly at 10:05 am.

II. Attendance

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ICE-

Graduate Faculty Status – Valerie Bryan

New COE graduate faculty status document unanimously approved. As first college to be approved we are leading the way. The entire plan will be under the faculty tab on the COE web site

change. Last year Educational Leadership merged with a piece of another department and welcomed Dan Morris, Mary Lieberman, and Steve Rios. A motion to approve the name change from “The Department of

Education website, <http://coe.fau.edu/livetext>. Students must have an account within the first ___ weeks of the semester.”

Financial aid can be used to purchase LiveText at the bookstore. IRM awarded the COE a small amount of grant funds to assist economically challenged students in obtaining a LiveText account. It is suggested in the plan presented that faculty notify chairs of any student who they believe has extreme financial circumstances and cannot purchase LiveText. There was discussion among the faculty that this is not a feasible plan.

Confidentiality of COE accreditation on-line documentation. This COE site is what reviewers will view and it will be password protected.

Reviewers do not individually access the LiveText student assessment system. Access would be limited to the on-site team making specific requests and then being shown pieces by COE personnel in an on-site review limited setting. Individuals would not have access into that system. Reports from LiveText would be submitted as part of the accreditation evidence to show student mastery and program improvement evidence.

COE Plan Presented in PowerPoint:

Spring 2010

Administration will email students in third week of April to alert those students who do not have an active LiveText account that they will have a COE Hold.

Faculty report spring course grades for students solely based on the grade a student earned in the course.

Faculty report all critical assignment grades in LiveText.

Students enrolled in courses without an active LiveText account will have a COE Hold.

COE will administratively release hold when student obtains an active account.

Summer 2010

Syllabus statement included in all initial certification program courses.

Course grades reported for students based upon the grade earned by that student in the course.

All critical assignment grades reported in LiveText.

Electronic submission of student work is optional based on program and/or instructor decision.

Students who do not have an active LiveText account will be given a COE hold in the fourth week of each semester. (Summer 2 and 3 would be the third week of the session).

Fall 2010

Same as Summer 2010 with additional bullet.

Electronic submission of student work required. Faculty may adjust CAs with this in mind.

May 2010 -2011

Time to prepare for the next accreditation visit and program review. Need to reactivate working committees. Workshops on new format and electronic review requirements will be offered.

NCATE is Spring 2014, but the NCATE and program review timelines have changed. IR (institutional reports) are due in Fall 2013 so all work on the visit must be completed by faculty before semester closes in April 2013.

Comments Expressed from the Floor during the Presentation:

Responsibility for submission of electronic work for accreditation. We have a long history in COE that accreditation issues are a shared

Exceptional Student Education. [Mary Lou Duffy, Faculty Assembly Representative] ESE is finalizing plans to start the new undergraduate program next fall semester.

Communication Sciences and Disorders. [Connie Keintz, Faculty Assembly Representative] We are in the process of on-campus interviews for our Clinic Director Position. We have interviewed 2 candidates and have a 3rd one scheduled for later this month. We hope to have this search completed by June.

Counselor Education. [Paul Peluso, Faculty Assembly Representative] The Counselor Education department learned that it was ranked 6th in the nation amongst Counselor Education programs on the Faculty Scholarly Production Index (FSP) by Academic Analytics. The FSP Index is compiled over a three year period, looking at faculty productivity (journal publications, grants awarded, books published), and then compares a department's productivity against the median index score for the particular discipline. This metric is featured on the Chronicle of Higher Education website.

We are also pleased to announce that Dr. Michael Frain was awarded the College of Education Scholar of the Year, and Dr. Paul R. Peluso was awarded the College of Education Researcher of the Year.

Educational Leadership. [Daniel Reyes-Guerras, Faculty Assembly Representative] Out of 22 candidates, three were selected to come in for interviews the week of March 1st. They were: Sunil Ramlall, Dominique Chlup and Philo Hutcheson. Each candidate gave a research presentation to the faculty that was video conferenced to the northern and southern campuses. Special thanks to all from the other departments who participated, especially on the Jupiter Campus. Regarding the research position, there were 14 applicants, none of which were appropriate. The search was kept open until February 27. The Outstanding Alumni Award tradition, now established, will continue, with the selection to take place before the Outstanding Professional Educator Alumni Awards Ceremony on Friday, April 30th. We are pleased to announce that one of our last year's graduates, Dr. John Hardman, has been announced as the recipient of the award. The department has successfully drafted and approved the new strategic plan that will guide us for the next few years. Anyone interested in seeing our final document should feel free to contact Dr. Shockley.

VII. Announcements:

COE Strategic Thinking/Planning:

When: Following Faculty Assembly meeting, April 16, 12:30

Guest Speaker: Dr. Rick Ginsberg, Dean, School of Education, University of Kansas.

Topic: "National Perspectives - Challenges and Opportunities Confronting Colleges of Education"

Where: #313 College of Education, Boca Campus – Video Conferencing available at JUP EC 202C - DAV LA 139 - PSL JU 335

College of Education P&T committee hosts an Open Forum on P&T for all College of Education Faculty, Friday, April 23 from 11-12 in the Melby Center with video conferencing to Davie, Jupiter & PSL

VIII. Open Discussion:

President Warde's closing comments: Accomplishments of this year's COE Faculty Assembly include, but are not limited to, the strong participation by COE faculty in two major university-wide processes: the revision of the Promotion and Tenure Guidelines and accompanying documents which were forwarded to the University P&T Task Force and the Graduate Faculty Status revisions. The COE faculty is also actively involved in the strategic planning initiative. The members of this year's Leadership Team (Meredith Mountford, Connie Keintz and Philomena Marinaccio-Eckel) as well as the Steering Committee members (Dilys Schoorman, Mary Lou Duffy, Lorraine Cross, Paul Peluso, Daniel Reyes-Guerra, Bob Zoeller and Andy Brewer) were thanked for their hard work and active participation throughout the year on behalf of the COE faculty.

President Warde was also thanked for her leadership and advocacy efforts on behalf of COE faculty at the Dean's Executive Council meetings.

ADJOURN President Warde adjourned the meeting at 12:35 p.m.

Submitted by,
Philomena Marinaccio-Eckel
Secretary, Faculty Assembly

The Faculty Assembly is an advisory body. As such, it passes along the faculty concerns, recommendations, and motions to the Dean. The Assembly does not create or prohibit programs/policies. It does, however, communicate issues to which the Dean is expected to respond.