

**Florida Atlantic University College of Education
Faculty Assembly Meeting
Friday, November 5, 2010**

and participation of the FAU community to develop a five-year plan to address a topic that will enhance student learning. Faculty was encouraged to visit the QEP web site to suggest a possible topic and possible solutions. Five points to consider in suggesting a topic include:

The topic needs to be based on a demonstrated institutional need. There has to be data to support what we plan to do.

The topic has to focus on learning outcomes or the environment supporting student outcomes.

The topic has to demonstrate the institution has the resources for implementation. Many institutions across SACs region have put in several million dollars.

Topics have to come from faculty, students, staff, alumni and other constituents. It is intended to be a positive experience that is focused on undergraduate learning.

There will be an important assessment component.

Jeff Bueller explained there are no preconditions being placed on topics. Examples can be found at http://www.sacscoc.org/inst_forms_and_info1.asp.

QEP plans include:

Soliciting short proposals in January, deciding on four finalists and increasing the focus to choose one final topic.

Putting a QEP committee in place with faculty representatives from each of the colleges.

Identifying data sources so faculty can begin mining data.

Creating a web site with a link has to TwæTD.695 -1.15 TD.40009 w(im)8.5(communiho)-2.(

Question: COE is 70% of OSU, do we have an idea of how we rate compared with other colleges?

Answer: Dean Bristol: If you go to the 2009-10 OSU faculty salary comparison by rank and discipline using the traditional group of institutions in the southern US region (Salary by Department within College attached to these minutes). Along the lines of our strategic planning and goals it would be good to be looking at this information.

Question: The FAU web site regarding what is being done to achieve this goal is blank. We could make a recommendation that somebody attend to this?

Answer: This committee existed for this one purpose and the committee disbands after this vote.

A motion was made by Mike Brady for approval of these committee recommendations; the motion was seconded

Dean Bristol Answer: The letter spoke to the DOE commission not putting up with these higher prices and looking at more nationally recognized tests instead of Pearson issues right now. Nationally published tests and can be cheaper for our students and increase transportability of exam scores, right now FACT is written specifically for Florida standards. Accomplished practices are being revised. The new APs are aligned with new national standards. We have the ability to make new tests.

Dean Bristol also attended the Florida State University College of Education Dean's Symposium to discuss educational issues of critical importance to our state and the nation. As a response to the invigorating legislative session last spring the symposium focused on assessment, accountability, and Senate Bill 6.

Faculty Questions and Comments:

Comment: Faculty members warned that there will be a "Son of Senate Bill 6". The threat being that once it goes to a bill it will be increasingly difficult to amend. We need to think of unintended consequences. It will have a four-digit name so it is more difficult to attack in the media. A task force was brought together after Senate Bill 6.

VIII. Old/Continuing Business: Vice President Connie Keintz

Live Text Scholarship Q&A from Sept. 17 FA meeting. (see attached)

The 2010 funding source was granted to the COE for students who are not able to afford the Live Text fee. Steve Diaz, Patty Hirsch, and Eliah Watlington should be thanked for writing a technology grant that has provided \$15,000.00 in Live Text scholarships. A key code will be used in place of money reimbursements. The scholarship criteria included that recipients be COE majors, have a 2.5 GPA or higher and be a COE student. Connie Keintz reviewed a chart of how awards were granted last year. A balance of \$10,180.00 is available for future scholarships. Questions from the last FASC meeting focused on how are students learning about this funding information. Could we have information on the COE web site that talks about this funding?

Faculty questions:

Question: If you have students in other majors could they apply for this scholarship?

Follow up question: What if a student is a part-time student and taking one class and decides they can't afford Live Text will they be eligible for these scholarships?

Eliah: This depends on the status of that student. Recipients are students who have declared COE as their college.

Question: Is it a COE student or COE major? An applicant can be a student but not seeking a COE degree. Is

Comment: The faculty advisor for student achievement council said that he would bring this up to the executive committee to get the word out, In addition, they are having the research symposium on Monday, November 9th, 2010 from 4 to 8.

Comment: We have a lot of students who come to us without being in a degree program for example ESOL endorsement these students are not able to apply.

Connie: Maybe there needs to be exploration of other funding sources. There seems to be 2 issues to get the word out and disparities between students.

Elijah: Emphasized that Steve Diaz and Patty Kirsch put much work into the grant application as a part of the IRM process each semester for each year. Funds have come initially from IRM funding. We might consider other ways to garner assistance for students for Live Text and that also respond to the increased fees in testing. Perhaps there could be a pool of money that would be helpful to students in many ways.

Faculty comments: Following up on comments of possible negative consequences to requiring Live Text, are there consequences for students who do not have Live Text?

Comment: Graduate students for recertification complain the most.

Mike: It has taken 3 semesters to get this information. This would be clear, helpful, and disseminated in a permanent place.

Elijah: Thank you to the faculty for assisting in refining this information.

IX. Departmental Reports: (submitted before meeting and attached to agenda)

Curriculum, Culture, and Educational Inquiry Department

Dilys Schoorman invited the FASC to CCEI's Graduate Student and Faculty Brown Bag presentations. Attendance has been very good. Using this forum allows faculty to share their research and doctoral students to tighten up dissertation components.

FASC members commended the CCEI Department for this great model and considered the possibility of creating a rotation of departments in the future, since it is so important for the COE to start thinking across departments.

Kudos to the CCEI Department.

Educational Leadership and Research Methodology Department

Meredith Mountford reported that Lucy Guglielmino, Professor of Adult and Community Education and the Adult and Community Education program, will be receiving life time achievement from the Commission of Adult Education.

John Pisapia's book on strategic leadership is a best seller.

Steve Rios' is looking for graduate students to present at this year's Graduate Student Symposium.

Exceptional Student Education Department

Mary Lou Duffy reported that the ESE series of courses for autism was just passed by the Graduate Curriculum Committee. They are one of only five universities in Florida with this endorsement for teachers that have a teaching certificate. In January they hope to offer a sequence of courses.

Casey Ferguson, from ESE, will present at the Undergraduate Research Symposium as part of the Inauguration Events. She is the only student from the COE involved in this symposium. Casey has also applied for an undergraduate research grant so she could attend a state college presentation.

Office for Academic and Student Services

Lorraine Cross reported that the graduate programs relationship is tightening up. Please have your graduate students' Plans of Study (POS) completed in a timely manner. There will be an open house on November 5th at the graduate college house from 9:00-1:30 in the Live Oak Pavilion (please try to make it either before or after FA).

Advanced registration for the spring semester begins November 15th

Orientation and Advisors Leading up to the fall, 2010 semester, OASS advisors facilitated 15 freshmen and 8 transfer student orientations for new College of Education students. On Saturday October 16th OASS hosted a College Information Session during the FAU Admissions Open House. The

