



Supporting Documentation:

Executive Summary of Program Details

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**M.A. IN TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES AND
BILINGUAL EDUCATION (MATESOL/BE)**

Executive Summary

**Submitted by:
Dept. of Curriculum, Culture, and Educational Inquiry
College of Education**



Request to Offer a New Degree Program

Master of Arts in TESOL/
Bilingual Education

Executive Summary



TESOL/Bilingual Education Needs the Program will Address:

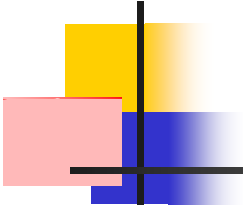
- › ELs fare poorly because:
 - › Unavailability of programs to support schools that use a bilingual approach
 - › The unavailability of advanced ESOL/BE-related coursework for school administrators
 - › The severe shortage of university teacher-trainers with ESOL/BE training (40% of Florida's ESOL teachers are teaching out-of-field)



TESOL/Bilingual Education Needs the Program will Address:

- › The population of school-aged ELs in Florida increased by nearly 100%.
- › EL children in Florida still suffer from low test scores, grade retention, and school dropout.
- › There is a severe shortage of ESOL and bilingual teachers.
- › There is

TESOL/Bilingual Education





TESOL/Bilingual Education Program Overview:

- › Includes a culminating practicum course that requires students to apply the knowledge and skills from the other courses to a major professional project and portfolio.
- › Anticipate completion in two years (or four semesters)



TESOL/Bilingual Education Correlation with State and University Goals

- › The practicum requires students to apply concepts and practice through supervised community service educational activities.
- › There is an emphasis on building skills and attitudes to support lifelong learning.
- › Its graduates will strengthen the pool of part-time adjuncts who teach undergraduate ESOL courses at FAU.



TESOL/Bilingual Education Correlation with FAU Strategic Plan

FAU Strategic Plan Goal 1: Providing Increased Access to Higher Education

Objective 6: Adopt strategies that assure racial and ethnic diversity within the student body.

FAU Strategic Plan Goal 2: Meeting Statewide Professional and Workforce Needs

FAU Strategic Plan Goal 3: Building World-Class Academic Programs and Research Capacity

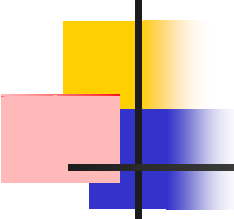
Objective 6: Adopt strategies that will institutionalize diversity among the University's faculty and staff.

FAU Strategic Plan Goal 4: Meeting Community Needs and Fulfilling Unique Institutional Responsibilities

Objective 5: Engage students, faculty, and staff in service activities that mutually benefit the University and the community.

TESOL/Bilingual Education





TESOL/Bilingual Education Fiscal Implications

- › No additional state funding required.
- › For 3-4 years of this program, the U.S. Dept. of Education has awarded FAU with a grant to cover half the salaries of the 23 major faculty teaching in this new program.
- › The grant also provides tuition money for 12 full-time students (including two graduate assistantships).
- › FAU has a good chance of receiving continued grant funding.